

# Pandora's Box



First, read the uploaded story of Pandora's Box. You might like to watch it here too: <https://www.youtube.com/watch?v=rNk-zV2T7bl>

Then choose a selection of other activities across the rest of the week. Aim to try one from each box if you can!

| Reading and Writing  | Mathematical   |
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| <ul style="list-style-type: none"> <li>Answer the comprehension questions on the story (in the PDF after the story text).</li> <li>Read the poem 'The Magic Box' by Kit Wright and listen to it here: <a href="https://www.bbc.co.uk/bitesize/clips/zkpmhy_c">https://www.bbc.co.uk/bitesize/clips/zkpmhy_c</a><br/>Write your own Magic Box poem using the frame provided (PDF uploaded).</li> </ul>  | <ul style="list-style-type: none"> <li>How many different shaped boxes can you make? Use 2D nets of 3D shapes to try out different shaped boxes and decorate them. <a href="https://www.youtube.com/watch?v=SwDjm6Ra1W4">https://www.youtube.com/watch?v=SwDjm6Ra1W4</a><br/>If you have a printer, you could use the uploaded PDF to cut out and make the different 3D shapes. If you don't have a printer, try drawing the nets yourself, or with the help of a grown up, and get creative!</li> <li>Have a go at the uploaded Ancient Greek number activities.</li> </ul>   |
| Creative   | Investigative  |
| <ul style="list-style-type: none"> <li>Use your imagination and draw the 'terrible evils' and 'hope' that Pandora let out of the box. Try to be as creative as you can, either using information from the story, or your own imagination. You don't have to use the details from the story – you might have very different ideas on what they might look like! Label them with descriptive phrases and adjectives.<br/>Year 4 – can you write an expanded noun phrase or two to describe each one?<br/>Remember: <b>adjectives</b> + <b>noun</b> + <b>prepositional phrase</b>.<br/>For example, Hope <b>has fluttering, feathery wings on top of her delicate body</b>.<br/>Fear's body is covered in <b>vicious, damaging spikes with deadly, venomous tips</b>.</li> <li>Find a box to decorate at home and create your own Pandora's Box. How will you decorate it to make it look tempting? What will you put inside?</li> <li>It's always good to 'think outside the box' and challenge yourself! Have a look at the 'Thanks' PowerPoint and see if you can answer a few of these head-scratching questions! Draw or write your ideas down in your book. You could even make a special box of your favourite 'Thanks' or create a fortune teller (template uploaded) and use them to challenge your family!</li> </ul> | <ul style="list-style-type: none"> <li>Zeus is mentioned at the beginning of the story but who was Zeus? Use your research skills to investigate and sketch what you think he might have looked like. Can you use this to create a poster about him?<br/>Use this link about the Greek Gods to help: <a href="https://www.youtube.com/watch?v=eJcm8W5RZes">https://www.youtube.com/watch?v=eJcm8W5RZes</a></li> <li>Pandora's Box is a myth from the Ancient Greeks. Can you investigate any other Ancient Greek myths? There are many online stories and videos to explore. Which is your favourite and why? Pick a couple to outline in your exercise book and explain what you enjoyed about them. Do you notice any common themes or characters across the different myths that you explore?<br/>These websites might be useful: <a href="https://greece.mrdonn.org/myths.html">https://greece.mrdonn.org/myths.html</a><br/><a href="https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd">https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd</a><br/><a href="https://www.youtube.com/results?sp=mAEB&amp;search_query=geethanjali+kids+greek+myths+">https://www.youtube.com/results?sp=mAEB&amp;search_query=geethanjali+kids+greek+myths+</a></li> <li>Try the 'What's in the box?' light experiment on Professor Brainstorm's website. <a href="http://www.profbrainstorm.co.uk/homescience.htm">www.profbrainstorm.co.uk/homescience.htm</a><br/>You might want to jot down in your exercise book what you find out and why you think this might be happening.</li> </ul> |

