

Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Know how to report a problem when searching or using the internet.

Can use search engines to find information/images using a given word /phrase.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Programming

Programme things to move

Programme things to move then disappear

Programme things to disappear when a button is clicked

Programme things to appear when a button is clicked

Programme things to move when you press a key

Programme things to stop moving when you press a key

Programme several things to move by pressing different keys

Programme several things to disappear by pressing different

keys

MFL

Learn core vocabulary: Colour, Christmas, classroom commands, days of the week, Months of the year, numbers and

ENGLISH

Writing

Use our phonic knowledge to write and begin to sequence and write a story.

Spellings and Punctuation

Learning to consistently spell key words and applying spelling rules. To apply our knowledge of punctuation correctly.

Reading

Developing our phonic awareness and blending to read unfamiliar words.

Using non-fiction texts to gather information.

P.S.H.C.E

Growing and changing, Healthy Eating

SEAL

It's good to be me

DESIGN AND TECHNOLOGY

Textiles

Shape textiles using templates.

Join textiles using running stitch.

Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing).

Food

Cut, peel or grate ingredients safely and hygienically.

Measure or weigh using measuring cups or electronic scales.

Assemble or cook ingredients.

P.E.

Dance and Gymnastics



SNAITH PRIMARY SCHOOL

Medium Term Planning

Term 2

George's Marvellous

SCIENCE

To observe and describe how seeds and bulbs grow into mature plants.

To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

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ART

General

Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tip, charcoal, ballpoints, chalk

Control the types of marks made with the range of media

Shape

Observe and draw shapes from observations

Draw shapes in between objects Invent new shapes

Tone

Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes

3D Art

Manipulate malleable materials in a variety of ways including rolling and kneading

Explore sculpture with a range of malleable media

Manipulate malleable materials for a purpose, e.g. pot, tile

Understand the safety and basic care of materials and tools

Form

Experiment with constructing and joining recycled, natural and manmade materials

Use simple 2-D shapes to create a 3-D form

Texture

Change the surface of a malleable material e.g. build a textured tile

Painting

Work on different scales

Colour

Identify primary colours by name

Mix primary shades and tones

R.E.- Believing

Talk about belief

Reflect on what other people believe

Respond sensitively to similarities in what people believe

Talk about a faith story and say why it is special to me

Compare my response to a belief expressed in a religious story to that of a faith member

Understand that I have a responsibility for my own behaviour and that I can make choices which might affect others

Make links between my values and behaviour

Think about my commitments

Reflect on the commitments of a religious person and my own commitments

Suggest reasons why festivals are important