

SCIENCE

Light and Astronomy – Seasonal change

- Observe changes across the four seasons.
- Observe changes in weather.
- Observe and describe weather associated with the seasons and how day length varies.
- Investigate how to keep safe e.g. do not look directly at the sun, even when wearing dark glasses.

Working Scientifically

- Make tables and charts to record changes in the weather.
- Make displays of what happens in the world around us, including day length, as the seasons change.

History

- Learn about significant historical events, people and places in their own locality (world book week)

D.T.

- Shape textiles using templates
- Join textiles using running stitch
- Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing)

COMPUTING

- Save and retrieve work
- Enter a capital letter using caps lock/shift
- Centre Text
- Edit Text by changing the colour, size and font.
- Make text bold, underline or use italic
- Copy and paste an image
- Insert shapes
- Add colour to the shapes.

ENGLISH

- Recounts,
- Letter writing,
- Diary entries,
- Story writing (magical),
- Poetry,
- Character descriptions,
- Setting descriptions,
- Writing rules (school rules)

SNAITH PRIMARY SCHOOL



Medium Term Planning Term 2 – Spring 2019-20



Marvellous, Mischievous, Magical Matilda

P.E.

Games

- Master basic movements including running, jumping, throwing and catching.
- Develop balance, agility and co-ordination,
- Begin to apply these in a range of activities
- Participate in team games.
- Develop simple tactics for attacking and defending.

R.E

Believing

P.S.H.C.E.

Dreams and Goals

MUSIC

- To recognize sounds and put them into patterns.
- To change sounds and put them into patterns.
- To sing a tune.
- To sing a short musical pattern keeping a steady pulse.
- To play a short musical pattern keeping a steady pulse.
- To create create sounds and put them together so that their piece has a beginning, middle and end.
- Can talk about pitch, rhythm, loud music, soft music and the speed of the music.
- Can talk about how pitch, rhythm, loud music, soft music and the speed of music affect the mood of the music.
- To listen to musical instruments and act on them.
- To draw shapes to show the sounds I have made.
- Improve own work.

ART

- Collect, sort, name and match colours appropriate for an image
- Create and arrange shapes appropriately
- Create images from variety of media e.g. photocopies, material, fabric, crepe paper, magazines etc.
- Fold, crumple, tear and overlap papers
- To cut neatly along a line
- Identify primary colours by name
- Mix primary colours to make secondary colours
- Select appropriate colours
- To hold a paint brush correctly
- To add white colours to make tints and black colours to make tones
- To use weaving to create a pattern (year 1)
- To follow a line using running stitch (year 2)
- To create lines of different sizes and thicknesses with control
- Colour own work neatly following the lines
- To show pattern and texture by adding dots and lines
- Investigate tone using light/dark lines and colours
- To think about the proportions of a single object. E.g. size of a person's head compared to body.
- Describe similarities and differences between different practices and disciplines
- Make links between their own work and the work of others
- Observe the work of artists and describe their likes and dislikes (Quentin Blake)
- Discuss and evaluate own work and the work of others.