

AUTUMN TERM

Year 1 and 2

OVERVIEW OF LEARNING

Topic Title: Significant individuals

English Recount Story map Fact booklet Booklet	Science – plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Science – animals Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Music Listen with concentration and understanding to a range of high-quality live and recorded music Listen with concentration and understanding to a range of high-quality live and recorded music Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the inter-related dimensions of music
RE – Worship Describe different ways people may worship Recognise aspects of worship common to more than one faith Reflect on the importance of worship in the life of a believer Name the parts of two places of worship for different faiths Describe how the building and its artefacts are used in different ways Recognise and name the holy books of different faiths Retell a story from two different faiths and say what they mean for the believer	Art – Drawing - Annalisa Ventura Year 1 Colour in a range of media To begin to acknowledge the lines when colouring Select the appropriate colour for the image Drawing in a range of media To create lines of different sizes and thicknesses with control To think about the proportions of a single object Exploring and evaluating To be able to say what you’ve done and what media you have used. Year 2 Colour in a range of media	DT – Healthy Meal Y1 Know : where food comes from Group familiar products, e.g. fruit and vegetables Be able to: Cut/chop ingredients safely (soft foods recommended) Prepare simple dishes safely and hygienically (without using a heat source) Y2 Know: How to group foods into the give groups in the Eatwell Plate Be able to: Cut, grate or peel ingredients safely Measure or weigh using cups or electronic scales Prepare simple dishes safely and hygienically (without using a heat source)

	Colour own work neatly following the lines Drawing in a range of media To create lines of different sizes and thicknesses with control and increasing accuracy. To represent a given image. To think about the proportions of similar objects Exploring and evaluating To state how different materials/ media are used differently.	
Computing <u>E-safety</u> Understand that personal information should be kept private and not put online I recognise that information online can be copied I can use the internet to find things I can recognise examples of information that is personal to me (where I live, family name, my school) I can explain how passwords can be used to protect information and devices <u>Photo</u> I can take photos and videos using a device I know where photos and videos are saved I can discuss which picture and videos look better than others I can use paint/drawing app to create a digital image	PE – Tag Rugby Explore ball handling skills (holding correctly) Explore passing the rugby ball correctly (sideways) Explore receiving the rugby ball Run with rugby ball in different directions Run with a rugby ball to find space in a modified game To tag an opponent during a modified game. PE - Football Dribble the ball in isolation Dribble the ball in a modified / competitive race (in and out of cone race) Explore passing the ball in isolation Pass the ball in isolation showing direction Pass the ball in a modified / competitive race (under pressure) Stop the ball over short distance Tackle the ball from an opponent.	History Skill 3 - To understand the impact of a time period/people/event on our way of life today – ‘Pupils can describe the impact of significant historical events in general terms. They may struggle to track it in their own lives’ (Y1) ‘Pupils can consider the impact of a time period or people on their lives today giving examples’ (Y2) Skill 4 – To Identify what has changed and stayed the same since a particular time or event – ‘Pupils can say how things have changed, by identifying the similarities and differences between the current history topic and the child’s life’ (Y1) ‘Pupils can identify differences and similarities between the time period, their own lives and another time period they have studied’ (Y2) Skill 5 – To understand the cause and consequence of a significant event or period – ‘Pupils understand what caused an event and can think about the impact on people of that time at a basic level’ (Y1) ‘Pupils can identify causes and consequences in a more general field’ (Y2)

