

<p><b>English</b></p> <p>Fiction – Poppies  Fiction – Box of Artefacts  Fiction – The Lion and the Unicorn by Shirley Hughes  Fiction - The Great Explorer</p>	<p><b>Science – Living things and their habitats</b>  I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other by considering the adaptations of animals, and how living things in a habitat depend on each other.</p> <p>I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food by making a variety of food chains.</p> <p><b>Science – Seasonal change</b>  I can observe and describe how day length varies in the context of autumn to winter.  I can observe and describe weather associated with the seasons by observing and recording the weather in winter.  I can observe changes across the 4 seasons by exploring how some animals adapt to survive in the winter.</p> <p><u>Working scientifically</u>  I can talk, write and draw about science.  I can observe, describe and compare using science words  I can gather and record data to help in answering questions</p>	<p><b>PSHE – Celebrating Difference</b></p> <p><b>Year 1</b>  Know what bullying means  Know who to tell if they or someone else is being bullied or is feeling unhappy  Know that people are unique and that it is OK to be different  Know skills to make friendships  Know that people have differences and similarities  Identify what is bullying and what isn't  Understand how being bullied might feel  Recognise ways in which they are the same as their friends and ways they are different  Know ways to help a person who is being bullied  Identify emotions associated with making a new friend  Verbalise some of the attributes that make them unique and special</p> <p><b>Year 2</b>  Know the difference between a one-off incident and bullying  Know that sometimes people get bullied because of difference  Know that friends can be different and still be friends  Know there are stereotypes about boys and girls  Know where to get help if being bullied  Know that it is OK not to conform to gender stereotypes  Know it is good to be yourself  Know the difference between right and wrong and the role that choice has to play in this  Explain how being bullied can make someone feel  Know how to stand up for themselves when they need to  Understand that everyone's differences make them special and unique</p>
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<p><b>History</b>  <b>Year 1</b>  History Skill 1 - Pupils can gain knowledge from different sources of evidence and begin to think why one source might be better than another.  History Skill 2 - Pupils can ask questions independently. These may be very general and closed.  History skill 3 - Pupils can describe the impact of significant historical events in general terms. They may struggle to track it in their own lives.  History skill 4 - Pupils can say how things have changed by identifying the similarities and differences between the current history topic and the child's life.  History skill 5- Pupils understand what caused an event and can think about the impact on people at that time at a basic level.</p> <p><b>Year 2</b>  History skill 1 - Pupils are aware of different sources of evidence and use them to draw inferences. Pupils understand that different people interpret evidence differently.  History Skill 2 - Pupils can ask some simple open questions that are valuable lines of research.  History skill 3 - Pupils can consider the impact of a time period or people on their lives today giving examples.  History skill 4 - Pupils can identify differences and similarities between the time period, their own lives and another time period they have studied.  History skill 5 - Pupils can identify causes and consequences in a more general field.</p>	<p><b>Geography</b></p>	<p><b>RE – Christmas</b>  Name some religious festivals and say how faith members celebrate them  suggest reasons why festivals are important  Describe and explain some traditions linked to religious festivals</p>

<p><b>Computing</b> <b>VR / AR</b> I can bring words from AR into my surroundings I can interact with an AR object</p> <p><b>Coding</b> I understand what algorithms are I can write simple algorithms I understand the sequence of algorithms is important I can debug simple algorithms I understand that algorithms are implemented as programs on digital devices</p>	<p><b>Art and Design</b> <b>Year 1</b> To use digital media to take a photo To select the appropriate colour for the image. To have the experience of using different thicknesses of paint. To hold a paint brush correctly.</p> <p><b>Year 2</b> To use digital media to take a photo, specific to a theme To use light/dark colours. To have the experience of using different thicknesses of paint.</p>	<p><b>Design and Technology</b> <b>Cooking and Nutrition</b> <b>Year 1</b> Know where food comes from Be able to group familiar products, Be able to cut/chop ingredients safely Be able to prepare simple dishes safely and hygienically <u>Skills:</u> Experiment with food EG Washing vegetables – naming vegetables and fruits Stirring ingredients Mashing with a fork or potato masher Sprinkling - flour, cake decorations and icing sugar, Spoonng ingredients into scales</p> <p><b>Year 2</b> Know how to group foods into the give groups in the Eatwell Plate Be able to Cut, grate or peel ingredients safely Be able to measure or weigh using cups or electronic scales Be able to prepare simple dishes safely and hygienically <u>Skills:</u> Experiment with food EG Washing vegetables – naming vegetables and fruits Stirring ingredients Mashing with a fork or potato masher Sprinkling - flour, cake decorations and icing sugar, Spoonng ingredients into scales</p>
<p><b>Music</b> <b>Year 1 / 2</b> Use their voice expressively and creativley by singing song and speaking chants and rhymes</p>	<p><b>PE – Netball</b> Explore ball handling skills Explore passing a netball</p>	

<p>Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create select and combine sounds using the inter-related dimensions of music</p>	<p>Explore receiving a netball Find space and get ready to receive the netball Explore sending the ball to targets Apply all of the above in simple, modified game situations.</p> <p><b>PE - Dance</b> Copy and explore basic movements and body patterns Remember simple movements and dance steps Vary levels in a sequence Vary speed in a sequence Change direction in a sequence Link movements to sound and music Perform a short dance with simple movements.</p>	
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