

Geography

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.

For example – India, Brazil, Australia

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Use world maps, atlases and globes to identify, name and locate the United Kingdom and its countries, as well as the countries,

COMPUTING

Select PowerPoint design, Insert a new slide (select layout style)

Preview slide show

Word

Enter text, Start a new line (enter key), Create a space (space bar), Delete (backspace), Save and retrieve work

Enter a capital letter (Caps lock/Shift)

Centre the text, Edit text (Change colour, size, font)

Make text bold, underline or italic, Copy and paste an image

Insert shapes, Add colour to the shapes

MFL

Learn core vocabulary: Colour, Christmas, classroom commands, days of the week, Months of the year, numbers and

ENGLISH

Using non-fiction books to find information.

Newspaper Reports

Poetry.

Applying phonic skills to read and spell

R.E

DESIGN AND TECHNOLOGY

Design products that have a clear purpose and an intended user.

Make products, refining the design as work progresses.

Use software to design.

Explore objects and designs to identify likes and dislikes of the designs.

Suggest improvements to existing designs.

Explore how products have been created.

Diagnose faults in battery operated devices (such as low battery, water damage or battery terminal damage).

Model designs using software.

Use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products.

P.E.

Battling and Fielding / Athletics



SNAITH PRIMARY SCHOOL

Medium Term Planning

Term 3

Out of This World

HISTORY

Observe or handle evidence to ask questions and find answers to questions about the past.

Ask questions such as: What was it like for people? What happened? How long ago?

Use artefacts, pictures, stories, online sources and databases to find out about the past.

Identify some of the different ways the past has been represented.

Describe historical events

Describe significant people from the past

Recognise that there are reasons why people in the past acted as they did.

Place events and artefacts in order on a time line.

Label time lines with words or phrases such as: past, present, older and newer.

Recount changes that have occurred in their own lives.

Use dates where appropriate.

Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.

Show an understanding of the concept of nation and a nation's history.

ART

Drawing:

Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tip, charcoal, ballpoints, chalk

Control the types of marks made with the range of media

Shape

Observe and draw shapes from observations

Draw shapes in between objects Invent new shapes

Tone

Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes

Digital Art

Use a simple graphics package to create images and effects with

Lines by changing the size of brushes in response to ideas

Shapes using eraser, shape and fill tools

Colours and Texture using simple filters to manipulate and create images

Use basic selection and cropping tools

Collage

Create images from a variety of media e.g. photocopies material, fabric, crepe paper, magazines etc

Arrange and glue materials to different backgrounds

Sort and group materials for different purposes e.g. colour texture

Fold, crumple, tear and overlap papers

Colour

Collect, sort, name and match colours appropriate for an image

SCIENCE – Seasonal Change

Observe shadows.

Measure and record shadows over the course of a day.

Describe how shadows change in shape and size over the course of a day.

Create a timeline of a day between sunrise and sunset.

Relate the apparent position of the Sun to the time of day.

Relate shadow size to time of day.

Observe and identify differences between day and night.

Compare light and dark in summer and autumn evenings.

Observe and describe weather associated with the seasons and how day length varies.