



## Promoting British Values at Snaith Primary School



Policy Statement May 2015

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of*

- *democracy,*
- *the rule of law,*
- *individual liberty*
- *mutual respect and tolerance of those with different faiths and beliefs*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At Snaith Primary School these values are reinforced regularly and in the following ways:

### Democracy

#### At Snaith Primary School we ..

- Provide pupils with a broad general knowledge of and promote respect for public institutions and services.
- Teach pupils how they can influence decision making through the democratic process.
- Encourage pupils to become involved in decision making processes, ensuring they are listened to
- Provide opportunities to be part of election processes
- Help pupils to express their views
- Model peaceful and positive conflict resolution

- Each year the children decide upon their mission statement and the rights associated with these. All the children contribute to the drawing up of the statement.
- We have a student council which meets regularly with teaching and non teaching staff to discuss issues raised in class council meetings. The council has its own budget and is genuinely able to effect change within the school. Every child on the student council is voted in by their class.
- Periodically, the School council also works together with the Joint Generation Council – involving other school council representatives from the Secondary school and members of the Parish Council to discuss and decide upon local community issues.
- The Child voice is an important part of our school belief and practice. Children and parents frequently have questionnaires where they are able to put forward their views about the school. In addition, children are often invited to be part of school working parties (leadership at all levels) such as the development of the schools ‘Good Behaviour’ policy and practice. A team of children and staff from Snaith and Cowick Primary Schools worked together to devise a new system of behaviour rewards and sanctions. Team Leaders help promote good behaviour around school and motivate the children in their team throughout the school community.

- Through work and events linked to Charity ( Children in Need, Comic Relief, Send My Friend to School) children explore welfare and rights of others within our own country and other parts of the world.

## **The Rule of Law**

### **At Snaith Primary School we...**

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong
- Help pupils to respect both school rules and the law, understanding the basis on which it was made
- Help pupils to understand that rules and law help to protect and safeguard individuals

- The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced.
- Pupils were involved in deciding upon and drawing up what the school rules should be and discussed in assemblies and in class why rules are important.
- Our rules are known as 'The 5 a day' and are as follows:

**Be kind to everyone**

**Be respectful to everyone and everything**

**Appreciate everyone's importance and uniqueness**

**Keep each other safe**

**Try as hard as you can at everything - SHINE**

- Shine Leaders model and encourage children in school to follow the '5 a Day' Rules - along with staff.
- Pupils are taught the value and reasons behind rules and laws, and understand that they govern and protect us, keeping us safe. They learn about the responsibilities that this involves and the consequences when laws are broken.
- Children access this learning through a range of lessons including 'Our World' and 'Our community' projects in association with the high school. Through current affairs issues such as articles in 'First News', watching and discussing issues in 'Newsround' and through curriculum Topics such as 'Crime and Punishment'
- Visits from authorities such as the Police, PCSOs and Fire Service also help reinforce this message.

## Individual Liberty

### At Snaith Primary School we...

- Support pupils to develop their self knowledge, self esteem and self confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing the rights of the individual
- Encourage pupils to think for themselves, express their point of view, actively listen to the views of others, question, evaluate evidence and make their own decisions.
- Challenge stereotypes

- At Snaith, across all subjects, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e-Safety and health and safety aspects of curriculum subjects.
- Through planned lessons, linking to topic focuses and RE, children explore issues of welfare and social rights, such learning about Leaders of Freedom and Change such as: Mandella, Ghandi, Martin Luther –King and William Wilberforce.

## Tolerance and Respect

### At Snaith Primary School we...

Promote respect for individual differences

Help pupils to acquire an understanding of and respect for their own and other cultures ways of life.

Challenge prejudice or discrimination

Develop analytical thinking skills

Help children to understand and respect the similarities and differences between people including: faith, ethnicity, disability, gender or sexuality and life experiences

- Children learn that their behaviours have an effect on their own rights and those of others.
- Through everyday interactions and the implementation of the behaviour policy, children are consistently encouraged to think about how they show respect and tolerance to others.
- Peaceful problem solvers, The Friendship Group, Shine Leaders and Young Leaders promote good behaviours and how to resolve conflicts peacefully and respectfully.
- Assemblies deliver new learning and reinforce key messages of Tolerance and Respect.
- The RE curriculum provides children with an opportunity to learn about the beliefs, practices and value systems of others; understanding similarities and difference.
- Throughout subjects of the curriculum, children are encouraged to work in teams and solve problems together.
- Through links with the community, such as Snaith Hall and Eden Place and our collaboration with Cowick Primary School, children have the opportunity to interact with a variety of people.