

# Snaith Primary School



Modern Foreign Languages Progression Map

## Listening:

	Year 3	Year 4	Year 5	Year 6
<b>Listen and understand</b>	Listen to and understand familiar spoken words and phrases.	Listen to and understand basic phrases and/or questions and identify key points in a few short, spoken sentences.	Listen to and understand the main points and some detail in extended sentences and short passages.	Listen to and understand the main points and key details from a range passages including complex language and reference to past and future tenses.
<b>Listen and recount</b>	Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.	Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual cues or prompts.	Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts.	Listen to and recount from memory familiar stories, songs, rhymes and poems.
<b>Identify sound-spelling link</b>	Identify phoneme/grapheme links in the target language and use them to aid understanding.	Use strings of phoneme/grapheme links to help understand new words and short phrases.	Listen and apply knowledge of phoneme/grapheme links to help understand extended sentences.	Listen and apply knowledge of phoneme/grapheme links to help understand more complex extended sentences.
<b>Transcribe</b>	Listen to the phoneme or words including the phoneme and transcribe accurately.	Listen to high-frequency familiar words and phrases and transcribe accurately.	Listen to and write sentences on familiar topics reasonably accurately by applying phonic knowledge.	Listen to and extended write sentences with complex structures mostly accurately by applying phonic knowledge.

## Speaking:

	Year 3	Year 4	Year 5	Year 6
<b>Speak</b>	Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.	Produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.	Produce extended sentences using sentence builders to communicate for practical purposes on familiar topics with good pronunciation and intonation.	Use extended and complex sentences with more detailed information independently, sometimes from memory, including presenting to an audience, on a range of familiar topics with good pronunciation and intonation and increasing confidence, fluency and spontaneity.
<b>Listen &amp; speak</b>	Ask and answer simple pre-learned questions from memory and use several short phrases and questions.	Take part in short dialogues about familiar topics with 2-3 exchanges with secure pronunciation and intonation.	Take part in short conversations using familiar structures and vocabulary. Can adapt models successfully to give an extended response including opinions and reasons.	Take part in short conversations using familiar structures and vocabulary. Can adapt models successfully to give an extended response including reference to the past and future.

## Reading:

	Year 3	Year 4	Year 5	Year 6
<b>Read</b>	Read and understand some familiar written words and short phrases, sometimes using visual cues.	Read and understand a range of familiar written phrases and simple sentences.	Read and understand a variety of short simple texts (for gist or detail) in different formats and different contexts.	Read and understand a variety of texts (for gist or detail) including extended and complex sentences on a range of familiar topics.
<b>Read aloud</b>	Read aloud individual words and short phrases with accurate pronunciation.	Read aloud a series of sentences with accurate pronunciation and intonation.	Read aloud a short text such as a poem with accurate pronunciation and intonation, using tone of voice and gesture to convey meaning.	Read aloud from a variety of different types of texts including some unfamiliar language confidently with good expression. Broaden vocabulary through reading more widely.
<b>Use reference materials</b>	Identify familiar words in a text.	Use a dictionary to find the meaning and gender of nouns from English to French and French to English.	Use a dictionary to find the meaning of high-frequency adjectives and verbs from English to French and French to English.	Use a dictionary to find the meaning of unfamiliar nouns, adjectives and verbs from English to French and French to English.
<b>Apply phonic knowledge</b>	Read aloud words and short phrases, applying some phonic knowledge.	Apply phonic knowledge to support reading and read words, with increasingly accurate pronunciation.	Read extended sentences accurately that contain mostly familiar language, applying phonic knowledge.	Read both familiar and new words, phrases and sentences aloud with understandable pronunciation applying phonic knowledge.

## Writing:

	Year 3	Year 4	Year 5	Year 6
<b>Write with support</b>	Copy words and short phrases accurately.	Write sentences accurately using support such as a sentence builder or word list to check spellings.	Write extended sentences and short texts accurately on a few topics using a sentence builder or writing frame for support.	Write extended texts accurately on a few topics using a sentence builder or writing frame for support and including unfamiliar words found in a dictionary.
<b>Write independently</b>	Write some familiar simple words from memory, with plausible spelling.	Write several short phrases or sentences from memory with understandable spelling.	Write extended sentences and short texts from memory on a familiar topic with reasonably accurate spelling.	Write extended sentences including complex structures to create a text from memory, on familiar topics for different purposes with mostly accurate spelling.
<b>Adapt a written model</b>	Substitute one element in a simple phrase or sentence to vary the meaning (e.g. the colour adjective or the noun).	Adapt different elements of a sentence to create new sentences using a sentence builder.	Use a short text as a model for an independent piece of writing on a familiar topic, using reference materials to proof read to improve accuracy.	Use a text with complex structure as a model for an independent piece of writing on familiar topics, using reference materials to proof read to improve accuracy.
<b>Translate</b>	Translate words from French to English and English to French.	Translate phrases or simple sentences from French to English and English to French including the use of a dictionary or supporting resource.	Translate sentences or short texts from French to English and English to French including the use of a dictionary or supporting resource.	Translate texts including subordinate clauses or complex language from French to English and English to French including the use of a dictionary or supporting resource.

## Grammar:

	Year 3	Year 4	Year 5	Year 6
<b>Grammar: Articles</b>	Use indefinite ( <i>un, une, des</i> ) articles in the masculine, feminine and plural nouns.  Use definite ( <i>le, la, l', les</i> ) articles in the masculine, feminine and plural nouns.		Use definite and indefinite articles with increasing accuracy.	Use gender and articles (singular and plural), showing knowledge of the patterns learnt, but still frequent errors and omissions in independent use.
<b>Nouns</b>	Form regular plural nouns.	Use a variety of plural nouns, including some irregular ones.		
<b>Agreements</b>	Identify adjective and noun position.  Use masculine, feminine and plural adjectives correctly.	Use adjectives (agreement and position) with more confidence.  Use possessive adjectives ( <i>mon, ma, mes</i> ).	Use adjectival agreements in a wider range of topics.  Understand word order and agreements: nouns, adjectives.	Agree adjectives for number and gender after <i>ils/elles</i>  Understand word order and agreements: nouns, adjectives, verbs
<b>Conjunctions</b>	Use the conjunctions <i>et, aussi, mais</i> .	Use the conjunctions <i>parce que</i> and <i>car</i> .	Use conjunctions <i>comme, en plus</i>	