

School Improvement Information

Academic Year 2022-2023



Dear Parents

At Snaith Primary School we never rest when it comes to striving to deliver the best opportunities for your children. While our Basic Skills award recognised the wonderful achievements of the school we always look for what we can continue to improve on. Please see below an overview of our priorities for the year ahead.

For curriculum subjects and teaching and learning all of our targets and actions are based on academic research of the best practice to develop learning.

Core Subjects of the Curriculum	
<p>Maths: To continue to improve attainment: This year we have introduced new lesson structures which enable children to have more time to review and practice their mathematical proficiency before taking on new learning.</p> <p>We have also introduced some new termly planning and assessment overviews which we will be sharing with you via the website and Class Dojo.</p>	<p>Writing: Following the Pandemic, developing children's writing and spelling continues to be a point of focus.</p> <p>We will develop writing by introducing children to and immersing them in high quality vocabulary; developing our speaking and listening skills to support writing; exploring and analysing writing in a range of text types to inspire children's own writing; and giving children opportunity to develop their writing skills in meaningful contexts.</p> <p>This year we will continue to implement our new structured spelling programme including the Spelling Frame App to support this at home and at school.</p> <p>We will also focus more, especially in KS1 and Y3 and 4 on children rehearsing and securing the transcription skills of handwriting and spelling before moving on to more creative composition skills.</p>
Foundation Subjects	
<p>Subject leaders will continue to monitor teaching and learning and pupil progress in the subjects they are responsible for and they will lead staff development, keeping staff up to date with reviews, professional development and teaching strategies.</p> <p>School Governors will continue to work alongside subject leaders in monitoring and reviewing specific areas of the curriculum and will feed back to you on their findings.</p>	
<p>Assessing Learning in the Foundation Subjects. This year we will be implementing new ways to assess and monitor the teaching and learning in subjects across the curriculum, supporting teachers to have a more</p>	<p>RE This year we are implementating the new agreed syllabus for RE.</p>

<p>holistic view of learning and enabling them to focus on deepening learning more.</p>	<p>There is a significant focus on children making links across their learning of a range of faith concepts as well as reflecting on what they have learned and respecting others views.</p> <p>Children will record learning in class 'floor books', giving greater opportunity for discussion and reflection.</p> <p>We will review our practice regularly, monitor the implementation and update staff knowledge and training.</p> <p>We will also seek to provide more opportunities for the children to learn first-hand from people of different faiths and places of religious worship.</p>
<p>Aspirational and Inclusive Teaching and Learning:</p> <p>Our teaching methodology is to be inclusive for all and lesson structures incorporate a 'scaffolded' approach enabling everyone to access learning with challenge and mastery checks built in to deepen learning.</p> <p>Adding to this, and following further training in September, we are all working on ensuring our lessons take account of learners' cognitive load and that we implement best practice and strategies for all children, in particular those with disadvantage and/or SEND.</p> <p>We will use collaborative coaching methodologies over the year, enabling staff to continue to share best practice.</p>	
<p>Personal Development</p> <p>We will continue to develop children's understanding of jobs and roles in the wider community and places of work in order to enable children to widen, and deepen aspirations for the future, along with understanding their responsibility to be sustainable citizens for the future.</p> <p>We will actively seek opportunities for children to become more knowledgeable about diversity within Britain and the wider world through links in the curriculum, assemblies, visits and visitors. This will also be linked to our RE curriculum.</p>	<p>Behaviour and Welfare</p> <p>Attendance: It is part of the Government's National agenda to secure high attendance for all children in order to improve their educational outcomes.</p> <p>To help you maintain your child's high attendance we will increase the frequency of reporting your child's attendance to you, along with what is the national expectation.</p> <p>Where attendance falls below what is expected we will work with you to address ways to improve this.</p> <p>Playtimes: We will continue to develop playtime activities (in conjunction with PE and Young Leaders) for all children and especially those who require greater structure and support.</p>
<p>EYFS:</p> <p>We will continue to develop our learning environments to support the curriculum and will be hosting more opportunities this year to invite parents into school to share how we deliver learning, including phonics.</p>	
<p>Building the Future: Increasing space for learning.</p> <p>This year we will also oversee some extensive school development including:</p> <p>The building of a block of 5 new classrooms with facilities, cloakroom and additional small learning space. (This is to replace – 2 small classroom spaces, an internal classroom to be given over to new office space, the mobile classroom and the creation of one additional classroom enabling future expansion due to housing development.)</p> <p>The redesign and location of the school and head teacher's office and staff room to make way for the extension of the school hall into current office, storage and staffroom space.</p> <p>This is all subject to approval of the Cabinet Office and Local Authority.</p>	

We will be continuing to implement all the strategies in place for Reading including RWI Phonics, reading packs, Reading Plus app, class lending libraries (topped up monthly by Reading Reps who liaise with their class about the latest book), class guided reading and whole class texts shared for pleasure.



Parents Survey and Feedback.

Thank you to everyone who provided feedback at the end of the last academic year either by filling in the online survey or sending in your report feedback forms.

This is what your feedback told us:

All respondents agreed or strongly agreed:

- That school is a safe place. Children are well cared for and are well behaved, with any cases of bullying dealt with effectively and that concerns are responded to well.
- That children make good progress and their particular needs are well met and schools supports parents with their children's learning.
- That the school is well led and managed including school governance.
- That that school provides good clubs and activities for children to take part in.
- 100% of respondents state that they would recommend the school.

Your Comments about what works well included the following

- Covering a wide range of topics across all the subject areas to inspire the children's learning- this is particularly evident in the presentation books
- Going over and above to provide opportunities for the children to develop and thrive as individuals and make memories along the way.
- Events
- Everything. Honestly.
- Creates a family atmosphere across all years.
- School trips / shows / inclusivity / SEND / Comms with parents
- Excellent school community & positive atmosphere/learning environment
- Warm and inviting atmosphere each day. Staff are always on hand to help
- The school strives to ensure that my child is happy & secure. Also high expectations have enabled my child to make good progress this year.

Thank you.

Even Better If:

One of the things you told us we could improve on is better communication with yourselves about what children will be learning and we agree.

Although we post termly overviews on the website we appreciate that this is often difficult to navigate.

Therefore, we have reintroduced ClassDojo for Y1-6. Teachers can post half term overviews, photos and examples of work, along with weekly 'Big questions'.

Nursery and Reception classes use Evidence Me and we have built in specific information to post to you each week as well as timetabling more regular postings of what your children have been doing.

We hope this helps to keep you better informed.

Children's reflections on the Academic Year 2021/22 –

What children told us they liked about school

EYFS & KS1	KS2
<ul style="list-style-type: none"> • Handwriting – children said they had kept trying and worked hard and as a result have improved. • Maths – Timestable knowledge has improved due to lots of practice • Challenges – Children said they felt challenged. 'Challenges make you think more and it makes your brain stronger and more powerful. It gets your heart racing but at the end you feel successful. You have more knowledge' • Learning at School is fun. Children commented on: Baking, Reading, History, PE and Art. They said learning is made real, eg. Caterpillars in class that hatched into butterflies. • They enjoy drama and role play. • They say there are links across learning which helps make learning memorable. • Praise and encouragement helps us to get better and feel confident. 	<ul style="list-style-type: none"> • Challenge is very important – challenges help us to 'up our game', gain confidence and feel successful. • Timetable practice has improved skills and confidence. • PE – children like the range of sports they take part in – there is always something new to learn. • Extra sport opportunities – they enjoy and appreciate the teams and events. • Swimming – attending swimming lessons for blocks of time meant we could progress more quickly. • Pop in the Park – we love the experiences and it brings everyone together and it is fun. • Friends – this year it has been good to mix across classes again and form new friendships. • Trips – Kingswood/Panto/curriculum trips. • Teachers – all support and help learning • Interventions – help you focus on key things to improve and get better at them. • Welcoming new people to school. • Cabin Café – baking and sharing time with family – making money! • History – We like learning about how the past shapes us and the future. We can learn not to make the same mistakes as well as how things have changed. • Spelling APP – has helped us focus on spelling in a fun way. • English – learning about the structures for writing and the focus on a specific text type (genre) helps – then you get chance to write freely yourself – using what you have learned. • Themes in the curriculum – links in learning across subjects helps make learning stick. • Science – doing fun experiments – helps you to think and also learning how to record what you have done.

School Data 2021/22 Please see the School website:

(Please note where there are incomplete tables we are still waiting for the publication of some National data)

<https://www.snaithprimary.org.uk/page/?title=Statutory+Assessment+Data++2021%2F22&pid=65>