

ENGLISH

In English this term we will be linking our writing to our topic so the children not only learn facts and information but they feel a sense of purpose for their writing. The writing will cover a range of genres such as Recount, Historical Fiction, Narrative Adventure and Dialogue. We will be incorporating the Grammar and Punctuation we have learnt that week into our writing in order to 'make it real'. We will always focus on handwriting, spelling and reading for writing.

COMPUTING

This term, we will be using 'Python' to input Code in order to perform functions such as generating random numbers, changing size, direction and colour to create pictures. They will also complete debugging exercises where the children correct incorrect code.

PSHE

Children will have the opportunity to reflect on what is important to them: identify their goals for the year, begin to understand the universal rights of a child, understand what impact their actions may have and how these relate to their rights and responsibilities

HISTORY

During this topic, children will not only learn lots of facts and information about the Ancient Egyptians but they will also have the opportunity to learn and practise historical skills. These include asking relevant and meaningful questions, comparing and discussing different time periods and understanding and explaining how previous time periods can have an impact on lives today. To start the topic, children will learn about who Howard Carter was and why his discovery was so important. They will then discuss Slavery and Hierarchy in Ancient Egypt, Farming practices, Home Life and Beliefs and Rituals. All the while, we will be making connections and comparing similarities and differences with other time periods. We will complete the topic by studying an abridged version of Anthony and Cleopatra, comparing it with the original when appropriate.

MUSIC

Children will continue to learn to listen and appraise different styles of music and then to use this to compose and perform their own pieces. They will think about rhythmic patterns and more complex notation. This will include African Drumming.

RE

Children will be provided with opportunities to explore and explain the concept of 'Justice and Freedom': how this is significant in religious stories and secular life and how forgiveness and reconciliation can be achieved. They will reflect on key figures who have fought for Justice and Freedom in the past.

SNAITHPRIMARY SCHOOL

Y5 and 6 Autumn Term

2021-22

'Who's My Mummy?'

In the first two weeks back, as part of our whole school theme 'Around the World in 8 Days', Year 5 and 6 will be focusing on the country Madagascar, where they will have the opportunity to screen print, cook a range of Madagascan dishes and challenge any misconceptions they may have about the country. Later on, the children will be transported back in time to the Ancient Egyptian Era. By the end of the term, the children will have learnt about how important discoveries were made, such as the Tomb of Tutankhamen, the hierarchy of Egyptian Life, farming methods, their beliefs and rituals, before evaluating the legacy that this amazing civilisation left behind on the rest of the world.

FRENCH

Lots of games and partner / group conversations await the children this term! We start by revising classroom instructions before looking at how to express opinions. We will further develop the children's pronunciation and intonation. Children will be taught how to write and read French words, phrases and sentences with greater fluency. This term, particular emphasis will be placed on pronouns, which are important high frequency words in French.

SCIENCE

We will be studying Forces and Light this term. We have lots of exciting science experiments and investigations lined up for this term, that will provide them with a range of scientific skills and knowledge. We will address methodology by making predictions according to reasoning, understanding variables, fair testing, taking accurate readings and measurements and presenting results in a range of ways. We will endeavour to explain conclusions according to the theory and science in questions.

MATHS

We start this term in maths recapping the basics of place value, addition and subtraction and moving onto some multiplication and division. It is important that the children have solid foundations in these areas to support them when addressing other mathematical topics. We will always include reasoning and high challenge in our lessons.

P.E.

This term, children will be enjoying a range of P.E. activities including tag rugby, cross country, table tennis and netball. Within these activities the children will learn skills such as defending and attacking tactics.

ART

This term our artist in focus is Takashi. We will research his life and the impact he has had on the art world before reflecting on his key styles, characteristics and messages. Children will have the opportunity to develop, practice and create their own 'Takashi' style Japanese project, touching on various art movements such as pop art and anime. Children will also develop their sketching skills, when creating movement, in the style of Hokusai's 'The Wave'.