

Geography:

1. Use six-figure grid reference to locate places in the wider world on an Ordnance Survey map
2. Use distribution and thematic maps to illustrate an idea or discussion
3. Explain how types of maps give different perspectives / show prejudice
4. Use careful selections from digital maps to illustrate points verbally or in written form

Use maps, atlases, globes and digital mapping to locate countries and describe the features of North America

SNATH PRIMARY SCHOOL

Medium Term Planning
Summer 2022 Y5&6
A North American Journey



ENGLISH:

- Fiction:
- Narrative Adventure
 - Narrative Horror
- Non-Fiction:
- Travel Report
 - Persuasive Travel Guide
- Poetry:
- Personification Poetry

PSCHE-JIGSAW

The Relationships puzzle will encourage children to reflect on the relationships they share with: themselves, friends, families and the school community and how these can affect our self-esteem.

The Changing Me puzzle will explore how children's identities develop over time, and what impact puberty, relationships and self-esteem can have on their personal, social and mental health.

RELIGIOUS EDUCATION:

Meaning and Purpose

- identify what makes some questions ultimate and offer answers to an ultimate question from different faith perspectives
- suggest answers to some ultimate questions and compare their responses to an ultimate question with that of a faith member, respecting all viewpoints

Beliefs and Practices

- consider how key teachings may impact on faith members and the community
- explain the significance of the key teachings of faith founders for faith members

SCIENCE:

Working Scientifically

- Generate some of their own questions and plan different types of scientific enquiries to answer them including recognising and controlling variables where necessary
 - setting up further comparative and fair tests
 - using previous test results to inform predictions
 - reporting data and findings
 - taking measurements
 - Identify scientific evidence that has been used to support or refute ideas or arguments.
- Evolution
- Recognize that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
 - Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
- Inheritance
- Recognize that living things produce offspring of the same kind, but that normally offspring vary and are not identical to their parents (Evolution and Inheritance)
 - Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
 - Describe the life process of reproduction in some plants and animals
 - Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms and animals

MUSIC

Charanga Summer 1

This is a six-week Unit of Work. All the learning is focused around djembe drumming. Children will listen, appraise and compose their own beats; applying their knowledge of crochets, quavers and minims before performing their own beats.

Whole School Production

Children will be focusing on 'music throughout the decades' as a tribute to the Queen's Jubilee. As part of our whole school production, children will sing in unison and practice their harmonies with a range of pop tunes. As a school, we will come together to perform these melodies for a final production on the playground.

FRENCH – School Subjects and French Schools

- Focus on the correct pronunciation of school subjects
- Understand and express simple opinions and develop intonation when talking about schools in French
- Learn about French primary school timetables and look at further aspects of the everyday lives of school children in France
- Describe preferences of school subjects and provide reasons why
- Learn about real primary schools in France

ART

Colour in a Range of Media

- To use tone effects to create atmosphere

Drawing in a range of media

- Through use of observational skills create an accurate representation which may be different angles and perspectives

Textiles and Collage

- Use Collage as a means of collecting ideas and information, comparing mediums and evaluating their effectiveness

Artist of the Term: Juan 'Quick to

see' Smith



I.T.

The block focuses on using Office.

The children will learn; how to create a presentation including media, animations and transitions in PowerPoint, how to create a multipage website including a range of media and hyperlinks in Publisher, and to use formula in Excel to solve challenging calculations.

PE

In the first block, the children will focus on rounders. First they will learn the rules of a rounders games. Then they will refine their batting technique within modified games; apply their batting technique during a game situation; explore bowling underarm and develop their fielding techniques.

In the second block, the children will focus on tri-golf. They will develop their putting, chipping and pitching technique through various modified games. They will also design their own tri-golf games to put their skills to test!