

Y2 Curriculum Spelling Map – linked to the RWI progression of sounds.

Year 2 Set A

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 | Test |
|--|---|---|---|---|--|--|
| The sound /j/ sometimes spelt as 'g' in words | The sound /j/ spelt as 'dge' at the end of words. | The sound /j/ spelt as 'ge' at the end of words. | The sound /r/ spelt 'wr' at the beginning of words | The sound /igh/ spelt '-y' at the end of words | Adding -ies to nouns and verbs ending in -y | jar gem bridge hedge age change write wriggle my July cries carries |
| adjust energy gem giant giraffe jacket jar jog join magic | badge bridge dodge edge fridge fudge hedge lodge splodge wedge | age cage huge range charge bulge village change rage stage | wrap wren wreck wrist wrong write wrote written wrestle wiggle | cry fly dry my reply July supply by why deny | cries denies fries lies replies supplies tries carries tidies worries | |

Year 2 Set B

| List 7 | List 8 | List 9 | List 10 | List 11 | List 12 | Test |
|--|---|---|--|---|--|---|
| The sound /or/ spelt 'a' before l or ll | The sound /u/ spelt with 'o' | The sound /ee/ spelt with '-ey' | The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words | The sound /s/ spelt 'c' before e, i and y | The /o/ sound spelt with 'a' after w and qu | all always other Monday donkey valley know gnome ice space want squabble |
| all stall small walk talk stalk always also almost although | other brother mother another smother nothing Monday cover money discover | donkey donkeys monkey monkeys chimney valley trolley key keys turkey | knee know knock gnat gnaw knit gnome knot known gnash | space ice slice dice price cell city fancy | wallet wander want wash watch swallow squabble quality quarter squash | |

Year 2 Set C

| List 13 | List 14 | List 15 | List 16 | List 17 | List 18 | Test |
|---|--|--|---|---|--|--|
| The sound /l/ spelt with 'le' at the end of words (Rule 7) | The sound /l/ spelt with 'el' at the end of words (Rule 8) | The sound /l/ spelt with 'il' at the end of words | The sound /l/ spelt with 'al' at the end of words (Rule 9) | Adding '-ing' to a word ending in a 'y' with a consonant before it | Adding '-ed', '-er' and '-est' to a word ending in a 'y' with a consonant before it | table bottle tunnel jewel until pencil animal pedal cry crying cried reply replying replied |
| table fable apple topple bottle little middle fiddle juggle double | camel tunnel squirrel travel towel trowel vowel jewel bagel hazel | until evil lentil pupil gerbil pencil fossil nostril stencil tranquil | hospital metal legal pedal animal capital normal oval loyal tropical | copy copying cry crying reply replying carry carrying marry marrying | copy copier copied cry cried happy happier happiest reply replied | |

Year 2 Set D

| List 19 | List 20 | List 21 | List 22 | List 23 | List 24 | Test |
|---|---|--|--|---|--|---|
| Adding '-ing', '-ed', '-er', '-est' and 'y' to words ending in 'e' with a consonant before it | Adding '-ing', '-ed', '-er', '-est' and 'y' to words ending in 'e' with a consonant before it | Adding '-ing', '-ed', '-er', '-est' and 'y' to words of 1 syllable ending in a single consonant after a single vowel | Adding '-ing', '-ed', '-er', '-est' and 'y' to words of 1 syllable ending in a single consonant after a single vowel (Take care with different meanings) | The stressed /er/ spelt with 'or' after 'w' | The sound /or/ spelt 'ar' after 'w' | nice nicer nicest hiked scare scary scariest run running runny sad sadder saddest work world warm ward wart award dwarf reward swarm towards warship |
| nice nicer nicest hike hiker hiked hiking cute cuter cutest | shine shiny shining shiniest be being scare scary scaring scariest | hum humming hummed pat patted patting run runner running runny | sad sadder saddest drop dropping dropped fast fasting fasted fastest | word work worm world worth worst worship workshop worthy worthless | war warm ward wart award dwarf reward swarm towards warship | scary scariest run running runny sad sadder saddest work world warm towards |

Year 2 Set E

| List 25 | List 26 | List 27 | List 28 | List 29 | List 30 | Test |
|--|---|---|---|--|---|---|
| The sound /zh/ spelt 's' | Homophones and near homophones | Homophones and near homophones | Homophones and near homophones | Words ending in '-tion' | Contractions (using the word 'will') | measure usual be here there their because quite quiet section subtraction he'll you'll you'll while |
| usual usually vision division measure treasure pleasure television leisure occasion | be bee see sea son sun blue blew here hear | one won to too two there their they're bear bare | night knight quite quiet hole whole because so that or | potion option fiction section motion station addition national introduction subtraction | I'll it'll he'll she'll we'll you'll they'll what'll while until | |

Year 2 Set F

| List 31 | List 32 | List 33 | List 34 | List 35 | List 36 | Test |
|--|--|---|---|--|--|--|
| (using the words 'is', 'am' and 'are') | (using the words 'is', 'am' and 'are') | The suffix '-ful' | The suffix '-ment' | The suffix '-ness' | The suffix '-less' | didn't wouldn't it's I'm helpful beautiful amazement enjoyment happiness sadness fearless speechless slowly happily the dog's bone the cat's ball |
| isn't didn't don't hasn't hadn't wasn't won't shouldn't wouldn't couldn't | it's he's she's how's where's I'm we're you're they're where're | playful careful cheerful useful joyful helpful hopeful colourful plentiful beautiful | agreement payment pavement basement enjoyment treatment statement argument merriment amazement | sadness softness brightness happiness ugliness loneliness loveliness suddenness plainness quietness | useless joyless painless harmless hopeless careless fearless limitless penniless speechless | |

| List 37 | List 38 |
|---|---|
| The suffix '-ly' | The possessive apostrophe |
| badly slowly quickly lovely sweetly happily lazily angrily swiftly elegantly | Megan's Ravi's the girl's the child's the man's the woman's the school's a dog's a cat's a teacher's |

Y2 Common Exception Words

| Term 1 | Term 2 | Term 3 |
|--|--|---|
| door floor poor because find kind mind behind child children wild climb most only both old cold gold hold told every everybody even great | break steak pretty beautiful after fast last past father class grass pass plant path bath hour move prove improve sure sugar eye could should | would who whole any many clothes busy people water again half money Mr Mrs parents Christmas |