

## Y2 Curriculum Spelling Map – linked to the RWI progression of sounds.

### Year 2 Set A

List 1	List 2	List 3	List 4	List 5	List 6	Test
The sound /j/ sometimes spelt as 'g' in words	The sound /j/ spelt as 'dge' at the end of words.	The sound /j/ spelt as 'ge' at the end of words.	The sound /r/ spelt 'wr' at the beginning  of words	The sound /igh/ spelt '-y' at the end of words	Adding -ies to nouns and verbs ending in -y	jar gem bridge hedge age change write wrinkle my July cries carries
adjust energy gem giant giraffe jacket jar jog join magic	badge bridge dodge edge fridge fudge hedge lodge splodge wedge	age cage huge range charge bulge village change rage stage	wrap wren wreck wrist wrong write wrote written wrestle wriggle	cry fly dry my reply July supply by why deny	cries denies fries lies replies supplies tries carries tidies worries	

### Year 2 Set B

List 7	List 8	List 9	List 10	List 11	List 12	Test
The sound /or/ spelt 'a' before l or ll	<b>The sound /u/ spelt with 'o'</b>	The sound /ee/ spelt with '-ey'	The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	The sound /s/ spelt 'c' before e, i and y	The /o/ sound spelt with 'a' after w and qu	all always other Monday donkey valley know gnome ice space want squabble
all stall small walk talk stalk always also almost although	other brother mother another smother nothing Monday cover money discover	donkey donkeys monkey monkeys chimney valley trolley key keys turkey	knee know knock gnat gnaw knit gnome knot known gnash	space ice slice dice price cell city fancy	wallet wander want wash watch swallow squabble quality quarter squash	

## Year 2 Set C

List 13	List 14	List 15	List 16	List 17	List 18	Test
The sound /l/ spelt with 'le' at the end of words (Rule 7)	The sound /l/ spelt with 'el' at the end of words (Rule 8)	The sound /l/ spelt with 'il' at the end of words	The sound /l/ spelt with 'al' at the end of words (Rule 9)	Adding '-ing' to a word ending in a 'y' with a consonant before it	Adding '-ed', '-er' and '-est' to a word ending in a 'y' with a consonant before it	table bottle tunnel jewel until pencil animal pedal cry crying cried reply replying replied
table fable apple topple bottle little middle fiddle juggle double	camel tunnel squirrel travel towel trowel vowel jewel bagel hazel	until evil lentil pupil gerbil pencil fossil nostril stencil tranquil	hospital metal legal pedal animal capital normal oval loyal tropical	copy copying cry crying reply replying carry carrying marry marrying	copy copier copied cry cried happy happier happiest reply replied	

## Year 2 Set D

List 19	List 20	List 21	List 22	List 23	List 24	Test
Adding '-ing', '-ed', '-er', '-est' and 'y' to words ending in 'e' with a consonant before it	Adding '-ing', '-ed', '-er', '-est' and 'y' to words ending in 'e' with a consonant before it	Adding '-ing', '-ed', '-er', '-est' and 'y' to words of 1 syllable ending in a single consonant after a single vowel	Adding '-ing', '-ed', '-er', '-est' and 'y' to words of 1 syllable ending in a single consonant after a single vowel (Take care with different meanings)	The stressed /er/ spelt with 'or' after 'w'	The sound /or/ spelt 'ar' after 'w'	nice nicer nicest hiked scare scary scariest run running runny sad sadder saddest work world warm towards
nice nicer nicest hike hiker hiked hiking cute cuter cutest	shine shiny shining shiniest be being scare scary scaring scariest	hum humming hummed pat patted patting run runner running runny	sad sadder saddest drop dropping dropped fast fasting fasted fastest	word work worm world worth worst worship workshop worthy worthless	war warm ward wart award dwarf reward swarm towards warship	

## Year 2 Set E

List 25	List 26	List 27	List 28	List 29	List 30	Test
The sound /zh/ spelt 's'	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones	Words ending in '-tion'	Contractions (using the word 'will')	measure usual be here there
usual usually vision division measure treasure pleasure television leisure occasion	be bee see sea son sun blue blew here hear	one won to too two there their they're bear bare	night knight quite quiet hole whole because so that or	potion option fiction section motion station addition national introduction subtraction	I'll it'll he'll she'll we'll you'll they'll what'll while until	their because quite quiet section subtraction he'll you'll while

## Year 2 Set F

List 31	List 32	List 33	List 34	List 35	List 36	Test
(using the words 'is', 'am' and 'are')	(using the words 'is', 'am' and 'are')	The suffix '-ful'	The suffix '-ment'	The suffix '-ness'	The suffix '-less'	didn't wouldn't it's
isn't didn't don't hasn't hadn't wasn't won't shouldn't wouldn't couldn't	it's he's she's how's where's I'm we're you're they're where're	playful careful cheerful useful joyful helpful hopeful colourful plentiful beautiful	agreement payment pavement basement enjoyment treatment statement argument merriment amazement	sadness softness brightness happiness ugliness loneliness loveliness suddenness plainness quietness	useless joyless painless harmless hopeless careless fearless limitless penniless speechless	I'm helpful beautiful amazement enjoyment happiness sadness fearless speechless  slowly happily the dog's bone the cat's ball

List 37	List 38
The suffix '-ly'	The possessive apostrophe
badly slowly quickly lovely sweetly happily lazily angrily swiftly elegantly	Megan's Ravi's the girl's the child's the man's the woman's the school's a dog's a cat's a teacher's

Y2 Common Exception Words		
Term 1	Term 2	Term 3
door floor poor because find kind mind behind child children wild climb most only both old cold gold hold told every everybody even great	break steak pretty beautiful after fast last past father class grass pass plant path bath hour move prove improve sure sugar eye could should	would who whole any many clothes busy people water again half money Mr Mrs parents Christmas