

I can recognise some different forms of poetry and their structure

I can find and comment on examples of how authors express different moods, feelings and attitudes.

Battle Blood: A Kenning

Order-follower,
Route-marcher,
Team-player,
Battle-winner,
Wave-traveller,
Empire-maker.

Armour-wearer,
Sword-fighter,
Spear-thrower,
Shield-grasper,
Arrow-firer,
Standard-bearer.

Glory-seeker,
Boundary-pusher,
Plunder-collector,
Home-crusher,
Land-invader,
World-conqueror.

Swift-runner,
Bone-breaker,
Enemy-hater,
Fierce-fighter,
Lightning strikes,
Risk-taker.

Eternal sleep.

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1. Match the words in the poem with what they mean:

- | Words in Poem | Means |
|---|---|
| <ul style="list-style-type: none">• World conqueror | <ul style="list-style-type: none">• Violently hurts others |
| <ul style="list-style-type: none">• Wave traveller | <ul style="list-style-type: none">• Follows others to walk along a path |
| <ul style="list-style-type: none">• Bone breaker | <ul style="list-style-type: none">• Journeys across rivers and seas |
| <ul style="list-style-type: none">• Route marcher | <ul style="list-style-type: none">• Takes over the planet |

2. What information can you find out about Roman soldiers using the poem?

Include a quote from the poem and explain what it means.

What armour did they carry?	How did they travel?
<ul style="list-style-type: none">• • •	<ul style="list-style-type: none">• • •

3. True or false? Explain your answer with evidence from the poem:

a. Roman soldiers were ruthless (showed no pity or kindness to others)

TRUE / FALSE

Evidence: _____

b. Roman soldiers were brave **TRUE / FALSE**

Evidence: _____

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The highlighted words in the poem have been scrambled into the anagrams below.

Use the context of the words in the poem to help you to find their meanings and unscramble the anagrams.

Anagram	Word	Definition (Meaning)
iwfst		fast and quick
tanerle		lasting forever
teoru		a pathway or road for travel
roaduybn		the outside limits or border
Indupre		goods and valuables stolen in war
daeivrn		a person who takes over or enters like an enemy
pemrei		a group of countries ruled over by one person
qucoonrer		a person who takes over a new place
drsatnad		a flag carried on a pole when marching

This type of poem is called a kenning. What do you notice about the way that it is structured?

What word class is used on each line? NOUN / VERB / ADJECTIVE / ADVERB?

What effect does this have?
