| 30.1 .19 | Objective: | To read and understand Roman Numerals. |
| :--- | :--- | :--- |
|  | Can I read Roman numerals to 100 (I to C)? <br> Can I understand that over time, the numeral system changed <br> to include the concept of zero and place value? |  |

Challenge 1
Varied Fluency


Challenge Two
Reasoning and Problem Solving
Match the Arabic numeral to the correct Roman numeral.

| 81 |
| :---: |
| 28 |
| 34 |
| 63 |
| 74 | | XXVIII |
| :---: |
| LXXIV |
| LXXXI |
| XXXIV |
| LXIII |

## Challenge Three

Reasoning and Problem Solving
True or False?

## Prove it.

a) The Roman numerals IIIIII mean 6 .
b) The Roman numerals XL mean 40.
c) The Roman numerals XC mean 90 .

## Extra Challenge

Reasoning and Problem Solving


In the 10 times table, all the numbers have a zero. Therefore, in Roman Numerals all multiples of 10 have an X .

Do you agree with Viktor the Viking? Why/why not? Give examples.

