

## What is a School Improvement Plan?

A School Improvement Plan highlights the main priorities for the school. There are clear objectives, actions to be taken, costings, success criteria and identification of whose responsibility each area will be. Throughout the year, the work is booked in carefully to the long term plan and there are regular review meetings to check on progress towards targets.

## Who decides what objectives go on the School Improvement Plan?

The plan is put together taking into account the longer term strategic plan. A huge number of strategies are in place to ensure we have a clear self evaluation of the school, including:

- focused review and evaluation of the previous year
- analysis of results and data monitoring,
- lessons observations and audit of children's work
- careful consultation with staff, Governors and the Local Authority
- regular feedback from the children and parents
- government statutory criteria and non-statutory guidance

We then make sure that the areas for improvement have very clear objectives and timescales so that there is quick and visible improvement.

## How is the plan monitored and reviewed?

The Headteacher and Senior Leadership Team regularly update the plan with review of any work that has been undertaken and the impact this has had. Other staff review their focus areas and the Governors review progress every term.

All teachers use a training day in the summer term to ensure that a thorough evaluation of the objectives takes place and to start to plan improvements for the next year.

# School Improvement Plan 2020 - 2021



## Information for Parents

Find out what are our main areas of focus are this year

## **Target 1: QUALITY OF EDUCATION – CORE SUBJECTS**

**To facilitate high quality teaching and learning and learning support for children returning to school (following COVID19) in order to ensure all children make rapid progress towards expected ARE standards and from their starting points.**

Initial assessment identify where the children are at emotionally, mentally and academically from which smart targets are drawn up and high quality teaching, precision teaching will support areas for development. Termly assessments, along with regularly progress monitoring will monitor the progress and achievements.

New online rapid and diagnostic tests to support children with SEND implemented, enabling identification of specific strategies to support progress and development.

Online learning programmes including, Reading Plus, Doodle Maths and English and Times Tables Rockstars and Read Write Inc portal implemented to facilitate a blended approach to learning, ensuring continuation of home learning as and when required.

## **Target 2: QUALITY OF EDUCATION – FOUNDATION SUBJECTS**

**The revised school curriculum in all subject areas to be fully implemented ensuring breadth, balance and progress in learning – while giving opportunity for the application of basic skills.**

All staff have reviewed curriculum provision and the revised documents have been uploaded on the school website. This year we will be implementing the revised curriculum, monitoring progress in knowledge and skills within and across years. The new curriculum objectives have been uploaded to FLIC (the school assessment tool). The school website will play an important role in showcasing our broad curriculum and showing progression.

## **Target 3: TEACHING BEHAVIOUR AND ATTITUDES TO LEARNING – ATTENDANCE AND BEHAVIOUR**

**To ensure attendance is consistently high for all groups. Children to show responsible and respectful ways in all aspects of their lives including when online.**

School will continue to monitor attendance daily and make follow up phone calls when required. Where issues relate to Covid 19, school will work and communicate closely with family to discuss concerns and highlight the importance of attendance.

All staff will continue to monitor the attitudes of learning in the class and act to improve and motivate children as and when needed in line with the schools behaviour policy.

## **Target 4: PERSONAL DEVELOPMENT – RSE POLICY AND PROGRAMME – ELSA SUPPORT**

**To ensure The Schools PSHCE policy and programme is clear and progressive and delivers high quality learning, taking into account statutory guidance on relationships and supports children to develop a deeper and respectful understanding of the world in which they live, locally, nationally and globally.**

The school has a new PSHE programme, Jigsaw which is delivered weekly and is supported this year by REST a programme for supporting children's resilience. The impact of this will be monitored.

The school will devise a new PSHCE policy – in line with the Government RSE guidelines.

School have a dedicated member of staff offering ELSA support, available every morning, to ensure children who need support have access to it. The impact of this will be closely monitored.

## **Target 5: LEADERSHIP AND MANAGEMENT**

**To ensure leaders at all levels have a clear understanding of the school's position and is rigorous in its monitoring and evaluation with a clear and shared vision for improvement.**

SLT to attend meetings such as pupil progress and weekly Assessment Planning and Preparation meetings, to support the identification of strategies and review assessments and data, in order to help children make as much progress as they can. SLT to feedback to the head teacher and maintain regular communication links with all staff.

Subject leaders will play a pivotal role in monitoring their subjects and new curriculum objectives through book audits,

Furthermore, subject leaders will monitor and ensure the website is used effectively to show evidence, photos, exemplification and progress for each area of the curriculum.

The Governing body will liaise with Subject leaders, monitoring the impact of the curriculum on the quality of teaching.

## **Target 6: EYFS – DEVELOPMENT OF BASIC SKILLS / NEW RBA AND NEW FS CURRICULUM**

**To ensure the continuation of high quality provision for all and effective transition to Reception and from Reception to Y1.**

School will continue to ensure that children are offered high quality provision in EYFS. Adults have been trained to deliver high quality phonic sessions and are using peer coaching to maintain high standards throughout.

Mastery Maths is being delivered providing opportunities for the children to develop a greater depth of knowledge on one particular number or aspect.

A new online recording system, Evidence me is being implemented, streamlining the recording of children's achievements and making these easily and remotely accessible to parents.

School are preparing to welcome the new foundation stage curriculum in 2021 researching and training on this to ensure implement it in Sept. 21.

## **Target 7: BUILDING AND RESOURCES**

**To increase the resource spaces for children for both teaching and learning and support programmes.**

A new learning facility has been erected in the playground and this space will be utilized to maximise learning and progress through high quality interventions and support programmes.

In addition to the above, school continue to work closely with the local authority in seeking longer term development of new classroom to replace the mobile and small class spaces and with a view to enable Snaith Primary School to become a 2 form entry school.