

**PSHE – to understand
why our school
community benefits from
a learning charter**

Our Learning Charter



Rights

We have the right to:

Learn

Be respected and treated fairly

Be heard

Feel safe



Responsibilities

We have the responsibility to:

Allow others to learn

Respect others and treat them fairly

Listen to others

Keep others safe



Dictionary

Search for a word



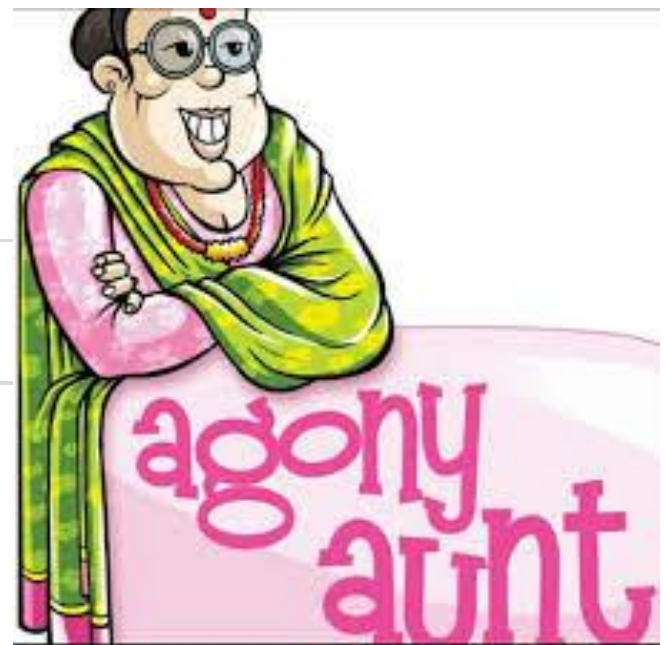
agony aunt

noun

INFORMAL • BRITISH

a woman who answers letters in an agony column.
"her secret letter to a magazine agony aunt"

Definitions from Oxford Languages



Scenario 1

Toby

Hi my name is Toby and I have a medical condition called cerebral palsy which means that I find it difficult to control the way my body moves. It can look a bit strange sometimes as I'm a bit 'wobbly' and I shake quite a lot. I get cross when people think I can't do things and that I am not good at learning.

- How would you show this person that we have a kind and caring community?
- What would you say to this person?
- Why would the rights and responsibilities on our learning charter be helpful for this person?
- What would happen if someone decided not to follow the rights and responsibilities towards this person?
- How could we encourage people to follow the rights and responsibilities?

Scenario 2

Imari

Hi my name is Imari. My parents moved to this country for work. I don't speak the same language as you. In my last school I got teased because I was different from the other children. My parents are sending me to a new school hoping I will be happier there.

- How would you show this person that we have a kind and caring community?
- What would you say to this person?
- Why would the rights and responsibilities on our learning charter be helpful for this person?
- What would happen if someone decided not to follow the rights and responsibilities towards this person?
- How could we encourage people to follow the rights and responsibilities?

Scenario 3

Kim

Hi my name is Kim. My dad is in prison and it's just me and my mum at home now. Everyone in my street knows about my dad and some people talk about it behind our backs. Some people won't even talk to us. Some of the children in my school know as well.

- How would you show this person that we have a kind and caring community?
- What would you say to this person?
- Why would the rights and responsibilities on our learning charter be helpful for this person?
- What would happen if someone decided not to follow the rights and responsibilities towards this person?
- How could we encourage people to follow the rights and responsibilities?