

## What is a School Improvement Plan?

A School Improvement Plan highlights the main priorities for the school. There are clear objectives, actions to be taken, costings, success criteria and identification of whose responsibility each area will be. Throughout the year, the work is booked in carefully to the long term plan and there are regular review meetings to check on progress towards targets.

## Who decides what objectives go on the School Improvement Plan?

The plan is put together taking into account the longer term strategic plan. A huge number of strategies are in place to ensure we have a clear self evaluation of the school, including:

- focused review and evaluation of the previous year
- analysis of results and data monitoring,
- lessons observations and audit of children's work
- careful consultation with staff, Governors and the Local Authority
- regular feedback from the children and parents
- government statutory criteria and non-statutory guidance

We then make sure that the areas for improvement have very clear objectives and timescales so that there is quick and visible improvement.

## How is the plan monitored and reviewed?

The Headteacher regularly updates the plan with review of any work that has gone on and the impact this has had. This happens at least once a fortnight. Other staff review their focus areas and the Governors review progress every term.

All teachers use a training day in the summer term to ensure that a thorough evaluation of the objectives takes place and to start to plan improvements of the next year.



# School Improvement Plan 2015-16



## Information for Parents

Find out what are our main areas of focus are this year

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### **Target 1: STANDARDS**

**Continue to challenge and support our children in achieving their very best in all areas of the curriculum.**

This focus includes working closely with children who are below the “national age related expectation” in any year group, those children needing to accelerate their rate of progress and Pupil Premium children. We will also focus upon improving standards in Writing in the Early Years Foundation Stage, Year 1 Phonics and Grammar, Punctuation and Spelling in Years 3, 4 and 5. All staff are focusing on challenging every child to achieve their very best.

### **Target 2: ASSESSMENT**

**Ensure that we continue to maintain and further develop an effective system of monitoring our children’s progress and using this effectively to further accelerate pace in progress.**

To ensure that your child benefits from the fastest pace of learning, we are currently working with a new assessment system, FLiC, which supports all staff in evaluating children’s progress without levels. As part of this, we are also developing the use of new assessment materials to support ongoing teacher judgements on children’s progress. All staff are working to ensure that children are well prepared for the changes in the national curriculum tests and that children are achieving national end of year expectations.

### **Target 3. LEADERSHIP – SLT, MLT, GOVERNANCE**

**To ensure the leadership team clearly communicates it’s ambitious vision for the school, and presents concise and clearly understood documentation about the progress and current position of the school to children, staff, parents, Governors, Local Authority and visitors to the school.**

To enable us to continue to offer your children the highest standard of education, leaders at all levels within school are continually working to support staff, monitor progress and share good practise. This ensures we always aspire to the very highest expectations for every area of school improvement.

### **Target 4. PROMOTING BRITISH VALUES**

**“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

We will be tackling the government’s highly focused agenda on British Values and the PREVENT initiative through a variety of whole school and individual class strategies. This will include whole school and individual class based assemblies, the introduction of the Playground Agents, the continued good work of Shine Leaders and a whole school policy.

### **Target 5. ENGLISH**

This year we are focusing on improving achievement and attainment in the Year 1 Phonics Screening test. Other areas of focus include monitoring the delivery of a progressive programme for Grammar, Punctuation and Spelling in Years 3, 4 and 5 and developing resources for Reading including whole class texts at Key Stage 2.

### **Target 6. MATHS**

We are currently involved in an exciting partnership with the Curriculum Innovation Group (a group of local leaders of education) to develop effective ways of sharing Maths strategies and learning with parents. We are also updating Big Maths training and other strategies to ensure that children meet the end of year expectations for their year group.

### **Target 7. E.Y.F.S.**

In the Early Years Foundation Stage, staff are implementing new baseline assessments to monitor the children’s progress from their very first days at school. Staff are also focusing on developing children’s engagement with and joy of writing as well as ensuring that parents are fully informed and involved with their children’s learning.

### **Target 8. SEND**

Following the new 2014 SEND Code of Practice, SEND procedures and policies in school have been updated to ensure that they are fully in line with new statutory requirements. Children with statements of need will now be transferred to Education Health Care Plans and for all other children on our SEND register Pupil Passports will be maintained. For our more able and most able children, staff are reviewing how our very high standards of attainment can be transferred to the new curriculum and assessment systems.

### **Target 9. CURRICULUM**

This year we are continuing to ensure that our curriculum in school remains progressive, inspiring and engaging through exciting classroom activities and stimulating whole school themes such as ‘Let’s Go Wild’ week. We have a particular focus on I.C.T. and Science as well as ensuring our curriculum links effectively to our new assessment systems.

### **Target 10. I.C.T.**

We are working to revise the curriculum for ICT, including developing a bank of resources to develop exciting and stimulating lessons.

### **Target 11. WEBSITE**

Our school website is an extremely important tool to help us to effectively communicate information with you, celebrate children’s work and share special events within school. We will ensure that it continues to contain the most up to date information about all aspects of school life.

### **Target 12. BASIC SKILLS**

Our reassessment of the Basic Skills Quality Mark in the autumn term is an opportunity to celebrate the outstanding practise across school in teaching, monitoring and assessing children’s basic skills.

### **Target 13. SAFEGUARDING**

We will ensure that all policies and procedures are kept up to date and are understood by all, with a focus on PREVENT and E-safety.