

## This week's Theme is 'UK Weather' (w/c 18-22 May 2020)

A special message from the Year 5 /6 team.

We are thinking of you all and hope you are enjoying the little tasks we've set over the weeks. We're loving the work you're sending in to the school email - it makes us smile!  
Don't forget to check out the website - to see what everyone's been up to!  
Keep Shining!

Dear parents and children, please see below the exciting tasks set for this week. While we have posted a suggested order (we know some people find this helpful) please feel free to pick and choose. Please remember: your child's well-being is the most important thing to us. You may find that they are more inspired some days than other. Some days they might do no tasks. Other days they may wish to do more than one.

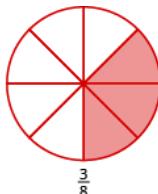
We also appreciate that you're likely to be working and juggling child care. So our message is simple, Do what you can and be kind to yourselves too.

We also value cooking, gardening, cleaning and a wealth of other things you will be doing as families.

If your child would like to share what they have been doing with us please email your photos etc to [snaith.primary2020@gmail.com](mailto:snaith.primary2020@gmail.com) (you can also email any questions or concerns to the teachers on this)

If you have any other concerns please do contact school on 01405 860452 or on [snaith.primary.eastriding.gov.uk](mailto:snaith.primary.eastriding.gov.uk)

Day	Focus	Activity				
Monday	Become a cloud watcher!	<p><b>Clouds:</b></p> <p><i>I wondered lonely as a cloud</i></p> <p><i>That floats on high o'er vales and hills...</i></p> <p>Clouds are so beautiful, ever wondered why they are different shapes, different colours and float at different heights? Soon you'll know the answer to these questions and become a cloud expert!</p> <p><b><u>Your first task:</u></b> Research types of clouds, draw and label them</p> <p>How high are they? / What type of weather are they associated with?</p> <p>This is a good site: <a href="https://scied.ucar.edu/cloud-types-diagram">https://scied.ucar.edu/cloud-types-diagram</a></p> <p><b><u>Your second task:</u></b> Prefix clues</p> <p><a href="https://www.ducksters.com/science/earth_science/clouds.php">https://www.ducksters.com/science/earth_science/clouds.php</a></p> <p>What do these prefixes tell you about the cloud? Cirro/ Cirrus, Alto, Stratus, Cumulus Write them in a chart like the example below:</p> <table><tr><td>Prefix for Clouds</td><td>Meaning</td></tr><tr><td>Cirro</td><td>??????</td></tr></table>	Prefix for Clouds	Meaning	Cirro	??????
Prefix for Clouds	Meaning					
Cirro	??????					

		Now you can become an official cloud watcher! Impress your family! Take them outside and see if you can tell them all about the clouds you see! Take some pics of your work or see if you can get arty with a photo of you and some clouds – send them in to school.																																				
Tuesday	Recording the weather – be a weather watcher!	<p><b><u>Your Task:</u> Record the weather for 5 consecutive days in a chart!</b></p> <p><b><u>Think about recording these aspects of the weather</u></b></p> <ul style="list-style-type: none"><li>• <b>Temperature</b> (You could use the BBC Weather app for Snaith or in your area if you haven't got an outside thermometer or simply watch the local weather on TV)</li><li>• <b>Cloud Cover</b> (You usually record this as a fraction. Divide the sky up into eighths then see what fraction of the sky is covered (eg: 3/8 is less than half the sky; 8/8 full cloud cover so no blue sky; 0/8 suggests no clouds to be seen at all))</li></ul> <div><p style="text-align: center;"><math>\frac{3}{8}</math></p></div> <ul style="list-style-type: none"><li>• <b>Cloud Type</b> (You should be an expert at this if you've done the cloud research first!)</li><li>• <b>Precipitation</b> (rain, sleet, hail snow – anything wet that falls from the sky)</li><li>• <b>Wind</b> (How windy is it? Calm; slightly breezy or a strong wind? You could look at the BBC Weather app for appropriate wind description for the day and their predicted MPH)</li></ul> <p><b>Here's an example chart... NOTE: It is more scientific to record the weather at the same time each day! Eg: 11AM:</b></p> <table><tr><th>Day</th><th>Temp</th><th>Cloud Type</th><th>Cloud cover</th><th>Precipitation</th><th>Wind</th></tr><tr><td>Tuesday 11am</td><td>15°</td><td>Sirrus</td><td>3/8</td><td>none</td><td>slight</td></tr><tr><td>Wednesday 11am</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Thursday 11am</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Friday 11am</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Saturday 11am</td><td></td><td></td><td></td><td></td><td></td></tr></table>	Day	Temp	Cloud Type	Cloud cover	Precipitation	Wind	Tuesday 11am	15°	Sirrus	3/8	none	slight	Wednesday 11am						Thursday 11am						Friday 11am						Saturday 11am					
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Wednesday	Science: Weather in a Jar!	<p><b>Science Day!</b></p> <p>It's amazing what you can do with a jar! How about making some weather? Intrigued? Have a look at these experiments – which one appeals to you?</p> <p><b><u>Your task:</u></b> Choose 1 experiment and make a picollage of it from beginning to end! Don't forget to take a pic and send it in to the school gmail account: <a href="mailto:snaith.primary2020@gmail.com">snaith.primary2020@gmail.com</a></p>																																				

		<p><a href="https://www.youtube.com/watch?v=44GH2gs8avo">https://www.youtube.com/watch?v=44GH2gs8avo</a></p> <p>cloud in a jar - with an adult please!!! ^^^</p> <p><a href="https://www.youtube.com/watch?v=3v98madaW1M">https://www.youtube.com/watch?v=3v98madaW1M</a></p> <p>rain in a jar ^^^</p> <p><a href="https://www.youtube.com/watch?v=lAy3e-4Uzv8">https://www.youtube.com/watch?v=lAy3e-4Uzv8</a></p> <p>3 weather experiments in a jar – raincloud, snow storm tornado ^^^</p>
Thursday	Weather Sayings - colloquialisms	<p><b><u>Weather sayings –</u></b></p> <p><i>We Brits are mad about the weather! We're always talking about it because it's so changeable and very important to our everyday lives! Blue sky and sunshine always makes me happy but grey clouds mean the dreaded indoor play...no! Because it's so important to us, we have created many a saying over the years.</i></p> <p><b>Your task</b> is to find and research at least 6 weather sayings, write them out, explain their meaning and find out if there's any truth to them. It would be great if you could draw a picture for each one too – or copy and paste a picture onto a document. Aim for 6 sayings!</p> <p><b>YOU CAN:</b> Either do this in your book or If you can get to a computer, how about copying a pasting this onto a word document.</p> <p><u><i>Here's my example of a very well known one!</i></u></p> <p><b>Eg: Red sky at night, Shepherd's delight</b></p> <p><b>Red sky in the morning, shepherd's warning</b></p> <div data-bbox="469 1364 1023 1733" data-label="Image"> </div> <p><b>MEANING:</b> This means that it'll be good weather if the sky is red in the evening, but if it's red in the morning, beware, bad weather will follow!</p> <p><b>IS THIS TRUE?</b></p> <p>This well-known saying is often used at sunrise and sunset to signify the changing sky and was originally known to help the shepherds prepare for the day ahead. The research found that 83% of Brits believe it to be true and according to the Met Office, there's good reason to. This is because high pressure tends to bring good weather. High pressure traps dust and dirt in the air, which scatters blue light, only leaving the red light remaining – which gives the sky its reddish appearance. SO YES, IT'S TRUE!</p>

Friday	PE Challenge!	<p><b>Your Task:</b> Getting some fresh air!</p> <p>Now we have a little more flexibility in how and what we can do outside, why not practice one of your favourite sports. It could be anything what interests you and gets you moving!</p> <p><b>Some examples:</b></p> <ul style="list-style-type: none"> <li>• choreographing a dance routine to your favourite song</li> <li>• stretching out in gymnastics</li> <li>• football keepy-uppies / 'wall-e' game</li> <li>• Basketball - shooting through the hoops</li> <li>• go for a run and track your time!</li> </ul>
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### Extra Challenge IF desired

Use this site and any others you can find to **make a fact file** about a type of UK weather you are interested in.

<https://www.weatherwizkids.com/>

Choose from: clouds, lightning, rain and floods, thunderstorms, wind

**You can set your page out how you like but here are some ideas:**

**Title subtitles, diagram, picture & caption, charts, fact box, bullet points, Did you know? Paragraphs,**

**Conclusion, CAPITALS, BOLD, ITALICS**

### This week's spellings: (Year 5/6 Spelling list D&E)

1. Definite
2. Desperate
3. Determined
4. Develop
5. Dictionary
6. Disastrous
7. Embarrass
8. Environment
9. Equip
10. Equipped
11. Equipment
12. Especially
13. Exaggerate
14. Excellent
15. Existence
16. Explanation

Possible techniques to help practice:

- Write out 5 times in joined up handwriting

- Spell in the air with your finger/ on your arm
- Create 'silly sentences' to sound them out
- Research definitions/ synonyms using a dictionary
- Write in context in a sentence

\*Spelling test on Friday please; this is a target area of ours\*

Doodle

**English:**

Short comprehension task on 'The Big Adventure' plus some GPS revision tasks to mark the end of this half term!

**Maths:**

Equivalent fraction recap! Remember to convert the denominators before you compare the fractions -think back to when we were last in school if you can! Here are some videos to help you:

<https://www.youtube.com/watch?v=yZqVJtDO7gc>

<https://www.youtube.com/watch?v=52ZlXsFJULI>

Mr Pickering has uploaded some fraction videos too on his class page if you want to take a look! Hope they help ☺