

Dear Parents

Thank you so much for the time you took in responding to the questionnaire that we sent out just after the summer holidays. We have spent time with staff and governors looking at your comments. We are delighted that you see many of the strengths within our school, and have been really interested to read your ideas about how we could continue to improve further. We really do appreciate these comments, as they help us to work in good partnership with you and help us to keep working to provide an outstanding education for all our children!

Please find summaries below of the questions. Please note that many parents completed one questionnaire per family, and not every question was responded to on some questionnaires. There were many comments for each question and these have been studied in detail by staff and governors.

| | Yes | No | Other |
|--|--|------------|----------------|
| Does your child enjoy school? | 58 | 2 | |
| Do you believe your child is making good progress in school? | 58 | | 1 (don't know) |
| Do you have enough opportunity to talk to staff about your child? | 53 | 3 | |
| Do you think the school is well led and managed ? | 60 | 0 | |
| Do you think the school values the opinions and voice of your child? | 54 | 2 | 4 (Don't know) |
| Do you think the collaboration with Cowick works well? | 53 | | 7 (Don't know) |
| Do you find it easy to approach staff about your child? | 60 5/10 - 1 7/10 - 1 8/10 - 6 9/10 - 10 10/10 - 42 | | |
| Do you find our school welcoming? (Out of 10) | 61 4/10 - 1 8/10 - 8 9/10 - 9 10/10 - 43 | | |
| | | | |
| | GOOD | ACCEPTABLE | POOR |
| I believe standards of behaviour in the school are: | 55 | 4 | 1 |

Some of the celebrations you mentioned!

- ❖ Snaith Primary doesn't feel like school, lessons are made fun and exciting at every opportunity and children have a sense of belonging.
- ❖ Variety of the curriculum brings learning to life and engages, excites & enthuses the children.
- ❖ Children feel like they are valued, listened to and have a voice.

- ❖ The school is well organised and offers a safe, secure, clean, attractive, welcoming and friendly environment for learning to take place.
- ❖ Staff are; approachable, hardworking, encouraging, consistently enthusiastic and interact well with the children, they are willing to invest lots of time to supporting all children.
- ❖ Leadership at all levels is very effective, with experienced staff and a dedicated team who work well together under the excellent and committed leadership of the headteacher.
- ❖ Parents are invited and encouraged to share in their children’s learning. Communication with parents is good.
- ❖ High expectation and standards in all aspects of school life are consistently encouraged, including behaviour.
- ❖ There are good reward systems in place to encourage and celebrate success and achievements.

| Areas you highlighted for Improvement | Response/Actions to take place |
|--|---|
| On line payment system | <i>You will be pleased to know that we have purchased this system and this should be ready to roll out in December.</i> |
| Homework – to focus on children’s weaker areas of learning/pupil targets. | <i>This is not as consistent as it could be across the school for every age group. We will be discussing this as a staff team and revising our systems as appropriate.</i> |
| Pick up and drop off – Esp. crowding at the rear of the school. | |
| After school clubs More clubs Themes for half terms Martial arts – to support expression of/control of emotion Cooking club to instil ‘proper’ cooking methods. Sessions to run for a longer period | |
| Greater emphasis on sport | <i>A large amount of sport does take place across school. Most weeks there are clubs and sports fixtures. We think this may be more of a request for Reception and Key Stage 1 and will be continuing to try and offer activities and events for them across the year.</i> |
| Water bottles for drinking in classrooms | All children have access to their own cup to have water from during the day. We have trialled bottles in the past but were very concerned about hygiene, as children often forgot to take them home and they do not easily fit in our dishwasher., as the cups do. Children have access to this throughout the day. |
| Scooter – Bike Park | A good suggestion. We will look into this. |
| Y6 Personal target development to aid transition | |
| Weekly French lessons | |
| Music – learning an instrument - offered to KS1 children | |
| Improve playtime supervision and provide different areas for older children to play in. | |

| | |
|---|--|
| Older children as buddies. | |
| Contact with staff Longer times at parents evening Later parents evening times. Difficult for working parents to attend school functions during the day – eg theme days. | |
| Reporting to parents Termly updates | |
| More support for emotional development and friendships | |
| | |
| Smaller classes and no mixed age groups | <i>All classes are 30 or under. We have thought really carefully about how to use all areas of school (including building work</i> |
| Increase reporting and feedback on SEN | |
| More inspirational reading material for lower junior boys. | |