Varied Fluency Step 5: Measure Capacity 1

National Curriculum Objectives:

Mathematics Year 3: (3M1c) <u>Compare volume/capacity (I/mI)</u>
Mathematics Year 3: (3M2c) <u>Measure volume/capacity (I/mI)</u>

Differentiation:

Developing Questions to support measuring capacity. Using the same unit of measure – ml or 1. Using scales of measure that increase by 1 or 100. All increments labelled and all answers on labelled increments.

Expected Questions to support measuring capacity. Using two units of measure – ml or l. Using scales of measurement that increase by 1, 50 or 100. Some scales with every other increment labelled.

Greater Depth Questions to support measuring capacity. Using two units of measure ml and l. Using scales of measurement that increase by 1, 2, 50, 100 or 200. Most increments are unlabelled on the scales, and some measurements may fall in between increments.

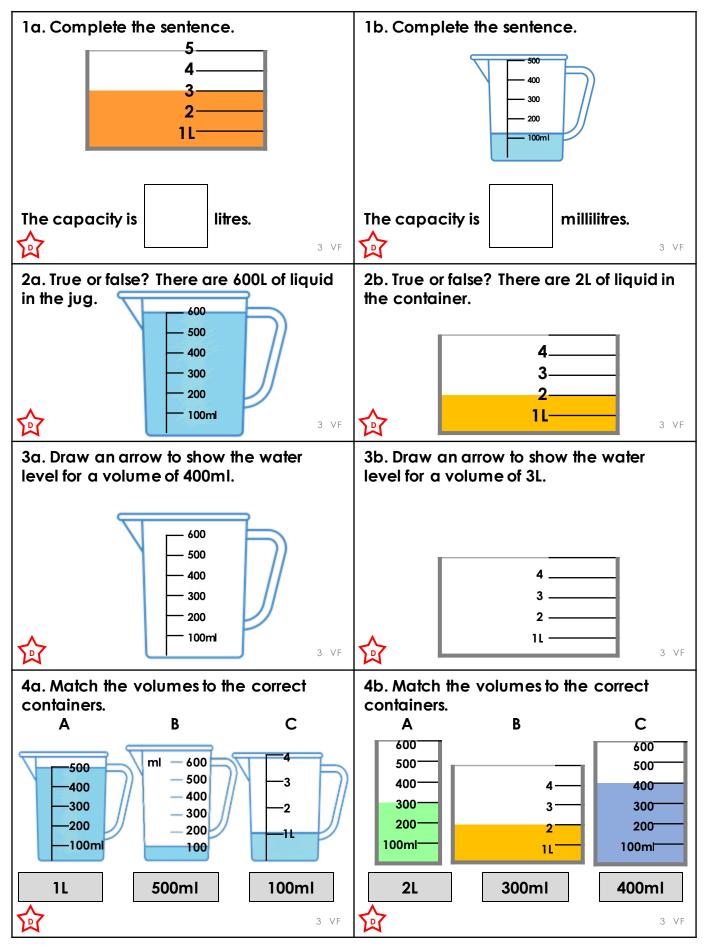
More Year 3 and Year 4 Mass and Capacity resources.

Did you like this resource? Don't forget to review it on our website.



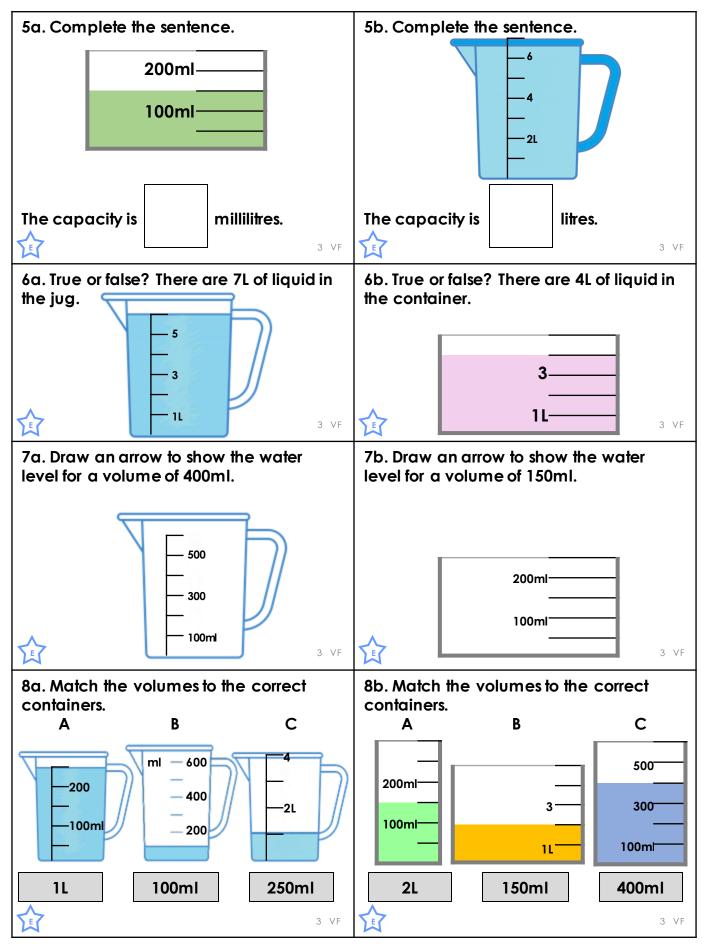
Measure Capacity 1

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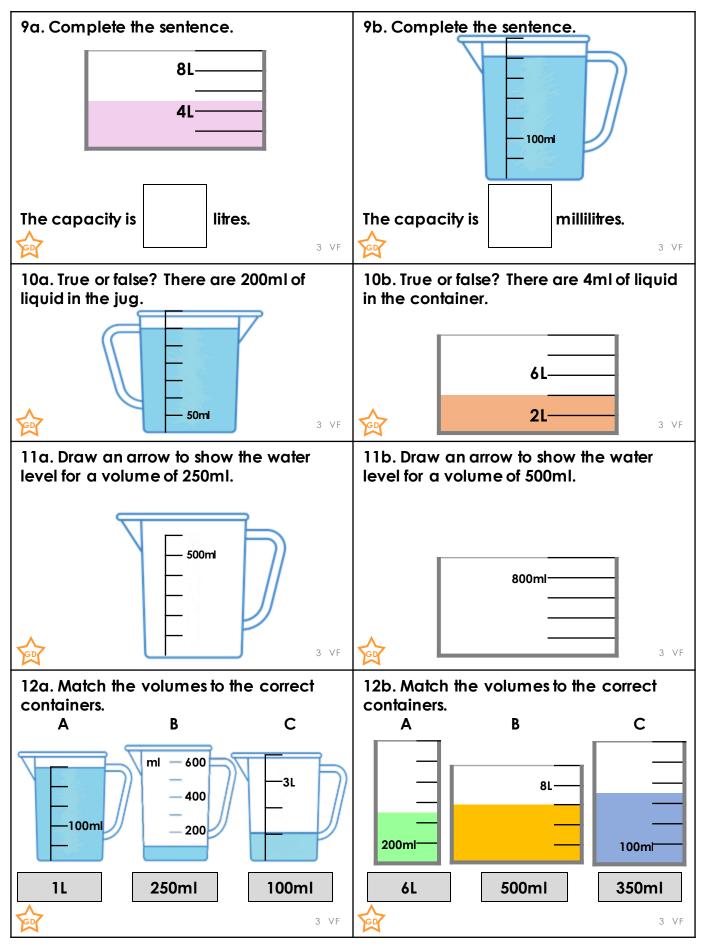
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Developing

1a. 5L

2a. False. There are 600ml.

3a. Arrow drawn at 4th increment from the bottom.

4a. A = 500ml, B = 100ml, C = 1L.

Expected

5a. 250ml

6a. False. There are 6L.

7a. Arrow drawn at 4th increment from the bottom.

8a. A = 250ml, B = 100ml, C = 1L.

Greater Depth

9a. 10L

10a. False. There are 300ml.

11a. Arrow drawn between 2nd and 3rd

increments from the bottom. 12a. A = 250ml, B = 100ml, C = 1L.

Developing

1b. 500ml

2b. True.

3b. Arrow drawn at 3rd increment from the bottom.

4b. A = 300ml, B = 2L, C = 400ml.

Expected

5b. 7L

6b. True.

7b. Arrow drawn at 3rd increment from the bottom.

8b. A = 150ml, B = 2L, C = 400ml.

Greater Depth

9b. 350ml

10b. False. There are 4L.

11b. Arrow drawn between 2nd and 3rd

increments from the bottom.

12b. A = 500ml, B = 6L, C = 350ml