



## Parent's Questionnaire Responses 2010-11

Dear Parents,

Thank you so much for the time you took in responding to the questionnaire that we sent out before Christmas. We have spent time with staff and Governors looking at your comments. We are delighted that you see many of the strengths we do with our school, and have really been interested in your ideas about how we could further improve. We really do appreciate these comments, as they help us to work in good partnership with you and help us to keep working to provide an outstanding education for all our children!

Please find summaries below of the questions. Please note that many parents completed one questionnaire per family, and not every question was responded to on some questionnaires. There were many comments for each question- these have been studied in detail by staff and governors.

### 1. Does your child enjoy school?

	Nurs/Rec	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
YES	15	14	3	14	12	9	11	78
NO							2	2

### 2. On a scale of 1 to 10 (with 10 being high) how welcoming do you find our school?

	Nurs/Rec	Y1	Y2	Y3	Y4	Y5	Y6	Total
1								
2								
3								
4								
5								
6		1						1
7					1	1		2
8	2	111		1	1	1	111	11
9	3	11	11	11	11	11	111111	18
10	11	111111	1	111111111	11111111	11111	1111	43

### 3. On a scale of 1 to 10 (with 10 being high) how easy do you find it to approach staff about your child.

	Nurs/Rec	Y1	Y2	Y3	Y4	Y5	Y6	Total
1								
2								
3								
4								
5						1		1
6					1			1

7								
8	2	111	1	1	111			10
9	1	111	1	111	11	1111	1111111	21
10	12	111111	1	11111111	111111	1111	111111	42

4. Do you believe your child is making good progress in school

	Nurs/Rec	Y1	Y2	Y3	Y4	Y5	Y6	Total
Yes	15	13	3	14	12	9	13	77
No		1						1

5. Do you have enough opportunity to talk to staff about your child?

	Nurs/Rec	Y1	Y2	Y3	Y4	Y5	Y6	Total
Yes	12	11	2	12	12	8	13	70
No	2	1	1			1		5
(Sometimes)	1							1

6. I believe standards of behaviour in the school are:

	Nurs/Rec	Y1	Y2	Y3	Y4	Y5	Y6	Total
Good	14	10	3	10	10	8	13	67
G to A	1							1
Accept.		1		1	1			4
Poor								0

7. Do you think the school is well led and managed?

	Nurs/Rec	Y1	Y2	Y3	Y4	Y5	Y6	Total
Yes	15	14	3	14	12	9	13	80
No								0

8. Do you think the school values the opinions and voice of your child?

	Nurs/Rec	Y1	Y2	Y3	Y4	Y5	Y6	Total
Yes	13	10	3	13	11	9	12	71
No								0

9. What do you think are the best things about our school? (In order of most responses).

* Friendliness of/nice/approachable/enthusiasm of all staff	50
* Good/nurturing environment/ethos	15
* After school activities/extra curricular developed well over last few years	14
* Opportunity for older children to work with younger children/Shine Time	11
* Activities in and after school eg. Discos	11
* Welcoming atmosphere	10
* Want best for all the pupils/care for the children/clear that the children are made a priority/ Encouragement children are given	10
* Good standard of education/good teaching practice	9
* Informative newsletter/always kept up-to-date/good communication	8
* Curriculum	7

* Assessment and progress	7
* Clean and tidy/healthy environment	6
* Outside play facilities	6
* Special events eg Roald dahl, Healthy Sch pm/fundraising/well organised events	6
* Resources	5
* Opportunities for parental involvement	4
* Behaviour management is good	4
* Colourful display	4
* Children happy/happy place to be	4
* Great learning skills	3
* Organised	3
* Tailored work to the individual	2
* Variety of work	2
* Homely feel	2
* Inclusive	2
* Feels safe	2
* Overall management/leadership	3
* Mrs Smith and Mrs Purdy!	2
* Meals cooked on site	2
* Choir/Young Voices	2
* Children's voices valued	2
* Good relationships between children and staff	2
* Let's Shine Motto	2
* Commitment to continued improvement	2
* Fun	2
* Always at forefront of new ideas	2
* Trips to support learning as well as having fun	2
* Enthusiasm	
* Dedication to the children and parents	
* Positive atmosphere	
* Dealing with problems,	
* Feel good factor	
* Teachers who are enthusiastic about teaching!	
* Always greeted with smiles - staff and children	
* Attitude!	
* Adaptable	
* SEAL	
* Rocking Readers	
* Good results	
* Seemingly diverse classroom working area	
* Various skills encouraged	
* Relaxed atmosphere	
* Superstars	
* Option for child to stay which day they want for school dinner	
* Uniform	
* Child some out of shell	
* Having a nursery	
* Kind dinner staff	
* Children given responsibilities	
* Recognition of achievement eg superstars	
* Positive approach to everything, which comes from the Headteacher	
* Efforts that staff go to for the children - they always go that extra mile.	
* Feel staff really know my child.	
* Treats for children eg shows in school.	

- \* Good manners
- \* Safe
- \* Class assembly
- \* Buddy bench
- \* Parents kept involved and well informed
- \* PE
- \* Non-uniform days
- \* Children in Need Fundraising ideas
- \* Quality and diversity of teaching
- \* Family atmosphere
- \* Improvement in facilities eg ad playground
- \* ICT equipment
- \* All the improvements that have been made in the last five years

10. What areas would you like to see developed?

AREA YOU RAISED	RESPONSE/ACTION
Dinners for children with special diets/vegan versions of desserts.	<i>Our school cooks are always willing to speak to parents about any particular dietary needs.</i>
More PE and exercise/ swimming/ keep fit club	<i>Each class is allocated two PE slots each week. We try to incorporate as many different extra curricular sport activities across the year as possible, but are aware that these are sometimes only for specific year groups. We are funded for swimming lessons and transport, but only for one year group.</i>
Separate playtime area for reception for a settling in period, large playground scary for a new starter	<i>An integration period will be put in place for our Reception children next year. We do like the fact that younger and older children are able to mix on the playground - this means brothers and sisters often choose to play with each other and it makes the children generally more aware of caring for each other.</i>
After school and breakfast club provision - 12 responses.	<i>There is clearly a need here as many people raised this request. After school clubs and use of school after 3:30pm poses more of a problem of space, but we will certainly be investigating the possibility of a breakfast club. This would not only solve childcare issues, but also, perhaps, some of the parking congestion at the beginning of the school day!</i>
Bigger hall - 10 responses	<i>We agree! Unfortunately you have probably heard that building funding will be cut by 75-80% this April, making the £80,000-£100,000 needed well out of reach at present.</i>
More after school clubs for younger children	<i>We are working on this!</i>
Musical instrument lessons for younger children	<i>Our violin, percussion, woodwind and brass lessons are bought in through the East Riding Music Service - who currently offer lessons for Year 3 upwards. Recorders or Ocarinas may be a possibility though!</i>

Rewards for those consistently good.	<i>Absolutely! Some classes already do this really well - such as the "Always children" boards. We will discuss strategies and systems for this as a whole staff.</i>
Pink day - change to blue and pink day and split the money raised between breast and testicular cancer.	<i>What a great idea! This will happen next October!</i>
a) Sports Day - feel that there should be competitive races to give sporty children their chance to Shine b) do not want to see change to Sports Day - the existing format allows every child to take part with confidence.	<i>You can see the difference of opinion here! For this year we have decided to run two events. We we still have the fun sport team event, but we will also hold traditional races for every child that would like to take part - more information to follow nearer the time.</i>
Children to have input into topic areas/ information note to parents at the start of a term or half-term to explain what topic the children are covering.	<i>Some teachers already involve the children in theme or topic selection. The information leaflet for parents is a good ideas and can be simply put into place - you will find one fo these enclosed for your child's year group in their report that will be sent out in March. A new overview will be sent out each term.</i>
Finish school on time at 3:30pm	<i>We have noted this. I think that Fridays are probably the worst day for this - as we have our Superstar assembly at the end of the day, as this is a really positive way to end the week. Sometimes we have a lot of superstars! We will try our best, but please forgive us if we do occasionally run over!</i>
More opportunities for cooking.	<i>Noted by all staff. Cooking opportunities at present include Shine Time Friday activities/ cookery club and one-off activities as part of a class topic.</i>
School field made more secure with better fence.	<i>Fencing around the edge of school has recently had additional panels added to the bottom. We believe that teaching children life skills, such as keeping safe, staying within school boundaries, who to tell if there is a problem etc is most important.</i>
Playtimes - when cold to have more structured activities inside.	<i>We do sometimes offer this, particularly when the weather is very cold. We also believe that children should get a good run around in the fresh air. We have already started some activities that are available for children inside at lunchtimes (eg Year 5/6 homework support/further teacher support, Rocking Readers group can go into the Reading Tent to choose books to share with each other. Future plans from the School Council include a lunchtime lego club. We will talk about these possibilities with the children and hopefully strike up a good balance!</i>
More activity days/ practical activities/ science exploration.	<i>We love these too! As part of our creative curriculum we focus on real life, first hand experience and practical activities. We are looking at opportunities for more whole school sessions!</i>

	<i>(Currently we have Book Week and Maths Week in March that will be very activity based).</i>
More regular report on child's levels and progress	<i>We have given this a lot of thought. This year we will be sending a mid year report that will be detailed with your child's current and predicted levels. We feel that this mid year point is a good one to provide you with this information, as your child's teacher will remain the same. At the end of the year your child will report back on their progress, new levels and targets will be given and a general comment by the class teacher and Headteacher. A feedback slip will be included.</i>
More space to eat at lunchtimes.	<i>Children now eat in classrooms, which ensures a calmer atmosphere with a smaller number of children. Although this can take more organisation, it is a more positive eating environment, there is more space and it means that the hall can be used for lunchtime clubs.</i>
ICT suite/ more classrooms/ bigger playground/ car park for parents/ roads around school area.	<i>All on our wish list! This is one item where I am afraid finances hold us back. You may be aware that from April building money for schools has been cut by 80%! However, we must be positive as funding for all other areas in school is proposed to remain at a similar level - it just means that we cannot make major building changes.</i>
Extra classrooms to make class sizes smaller at FS and KS1	<i>Each reception class has a maximum of 20 children (and one teacher and one teaching assistant each) and the current biggest Year 1 and 2 class is 24. These comments probably refer to the size of the classroom for two Reception classes - we are trying to get the outdoor area up and running again as soon as possible, as this considerably improves the areas that the children can work in.</i>
Entrance to the Reception classes can sometimes be hectic	<i>Yes - it can. This is obviously the area that our youngest children come into school, and understandably parents and carers want to see their children into the classroom. We will be considering this when looking at the refurbishment of the outdoor area.</i>

Thank you again for all your comments. Please do remember that we do take your comments very seriously! If you are unsure about our reasons for something or want to know more about any projects/activities we are involved in, I am always very happy to meet with you!

Kind regards

Kate Rowley  
Headteacher